

Juliet Bromer
Erikson Institute, Herr Research Center
451 North LaSalle St., Chicago, IL 60654
[Jbromer@erikson.edu](mailto:jbromer@erikson.edu); (312) 893-7127

EDUCATION

Ph.D., Human Development, University of Chicago, 2006
M.S.Ed., Early Childhood Education, Bank Street College of Education, 1993
B.A., English Literature, Columbia College, Columbia University, 1989

POSITIONS AND EMPLOYMENT

2022-Present Research Professor, Herr Research Center, Erikson Institute
2007-21 Research Scientist and Teaching Affiliate, Herr Research Center, Erikson Institute
2006-07 Research Consultant, Local Initiatives Support Corporation (LISC)
2001-04 Research Associate, Study of Work-Child Care Fit, University of Chicago
1999 Teaching Fellow, Department of Psychology, University of Chicago
1994-98 Research Associate/ Adjunct faculty- Wheelock College

AREAS OF SCHOLARSHIP

Home-based child care; child care policies, systems, and programs; quality child care; low-income communities of color; family engagement

SELECTED RESEARCH GRANTS

Currently funded

- ***Building equity and access by including family child care in universal pre-kindergarten expansion: A multi-state study of pre-kindergarten family child care initiatives***
Foundation for Child Development & Home Grown Funders Collaborative; 04/2022-03/2024; Role: Lead Principal Investigator; (Co-PIs Rena Hallam, Jason Hustedt, Univ. of DE; Iheoma Iruka, UNC) \$590,000
- ***Examining how family child-care networks help families thrive through equitable access to comprehensive services and supports***
Robert Wood Johnson Foundation: Equity-Focused Policy Research: Building Cross-Cutting Evidence on Supports for Families; 10/2021-04/2023; Role: Co-Principal Investigator (Co-PI: Samantha Melvin); \$200,000
- ***Home-based child care supply and quality project (Co-PI with Mathematica Policy Research)***; U.S. Administration for Children and Families, Office of Planning, Research, and Evaluation; 9/2019-9/2024; Role: Co-Principal Investigator (Co-PI: Sally Atkins-Burnett, Mathematica Policy Research); \$400,000.
- ***Evaluation of Delaware's Family Child Care Network Implementation***; University of Delaware; 2022-2024; Role: Co-Principal Investigator (Co-PI: Samantha Melvin); \$200,000
- ***Evaluation partner with Home Grown; Building sustainable family child care networks***; Home Grown Funders Collaborative; 2021-2023; Role: Co-Principal Investigator; (Co-PI: Toni Porter, Early Care & Education Consulting) \$510,000

Previously funded

- ***Multi-site study of family child care decline and supply***; Foundation for Child Development; 2019-2021; Role: Principal Investigator (Co-PI: Toni Porter, Early Care & Education Consulting); \$419,000
- ***Home-based child care support research initiative***; The Pritzker Children's Initiative; W. Clement & Jessie V. Stone Foundation; 2015-2020; Role: Principal Investigator; \$1,036,006

KEY CONSULTING ROLES

- ***Key Content Partner of the National Center on Early Childhood Quality Assurance***; ICF Incorporated; 2021-2022
- ***Building and sustaining the early care and education workforce project (BASE)*** Office of Planning, Research, and Evaluation, ACF, 2020-2025
- ***Evaluation of Illinois' Family & Community Engagement Award of Excellence***; Illinois Governor's Office of Early Childhood Development, 2017
- ***Understanding family engagement in center-based programs in Illinois***; Illinois Governor's Office of Early Childhood Development; 2013-2014

- **Development of ExceleRate Illinois (QRIS) family child care standards;** Illinois Governor’s Office of Early Childhood Development; 2014
- **Community Caregiver Clusters Program Evaluation;** Illinois Action for Children & the Steans Family Foundation; 2012-13; Role: Principal Investigator

INVITED ADVISORY COMMITTEES, SERVICE, AND HONORS

2022	Understanding the role of licensing in early care & education (Child Trends; ACF)
2021	Pritzker Children’s Initiative Infant-Toddler Child Care Research Project
2020	Bipartisan Policy Center, Invited Roundtable on family child care policy framework
2020	COVID-19 Early Care and Education Research Agenda (ACF)
2020	Culture of Continuous Learning Project (ACF)
2020	Family Child Care Collaborative (Federal Office of Child Care)
2020	Quality of Subsidized Child Care Providers and Children’s Care Stability (Boston University; ACF)
2020	ExceleRate Subcommittee, Illinois Governor’s Office of Early Childhood
2019	Quality Improvement in ECE: Trends, Challenges & Opportunities for Innovation, (ACF)
2018	National Association for Family Child Care Friend of Family Child Care Award
2017-20	Study of Coaching Practices in Early Care & Education Settings, (ACF)
2016-17	Mental Health Consultation in Family, Friend, & Neighbor Care (Georgetown University)
2015-17	Family Child Care Peer Learning Groups, (BUILD initiative)
2015	QRIS Conceptual Framework, (ACF)
2014-15	Family-Provider Relationships in Early Care & Education Working Group, (ACF)
2013-16	Early Head Start-Child Care Partnerships Study (Federal Office of Head Start/Office of Child Care)
2013	FACES 2014 study (ACF), Family Engagement Expert Panel
2010-14	Family Engagement & Family Sensitive Care Workgroup (ACF)
2010-12	Family Child Care & Early Head Start Project, (Federal Office of Head Start/Office of Child Care)

EDITORIAL ACTIVITIES

Reviewer: *Early Childhood Research Quarterly; Early Education & Development; Child and Youth Care Forum; Children and Youth Services Review; International Journal of Child Care and Education Policy; AERA Open*

SELECTED JOURNAL ARTICLES, REPORTS, RESEARCH BRIEFS

Bromer, J., Porter, T. Jones, C., Ragonese-Barnes, M. & Orland, J. (2021). *Quality in Home-Based Child Care: A Review of Selected Literature, OPRE Report # 2021-136*, Washington, DC: Office of Planning, Research, and Evaluation, ACF

Del Grosso, P., Bromer, J., Porter, T., Jones, C., Li, A., Atkins-Burnett, S., & Aikens, N. (2021). *A Research Agenda for Home-Based Child Care. OPRE Report #2021-218*. Washington, DC: Office of Planning, Research, and Evaluation, ACF.

Bromer, J., Porter, T., Melvin, S., & Ragonese-Barnes, M. (2021). *Family Child Care Educators’ Perspectives on Leaving, Staying, and Entering the Field: Findings from the Multi-State Study of Family Child Care Decline and Supply*. Herr Research Center, Erikson Institute.

Bromer, J., Melvin, S., Porter, T., & Ragonese-Barnes, M., (2021). *The shifting supply of family child care in the U.S.: A literature review and conceptual model*. Chicago, IL: Herr Research Center, Erikson Institute.

Bromer, J., Ragonese-Barnes, M., Korfmacher, J., & Kim, K. (2020). *The Relationship-Based Support for Home-Based Child Care Assessment Tool Manual*. Chicago, IL: Herr Research Center, Erikson Institute.

Bromer, J. & Porter, T. (2019). *Mapping the landscape of family child care networks: Findings from the National Study of Family Child Care*. Chicago, IL: Erikson Institute.

Bromer, J. & Porter, T. (2017). *Staffed family child care networks: A research-informed strategy for supporting high-quality family child care*. Washington, DC: National Center on Early Childhood Quality Assurance.

Bromer, J., & Korfmacher, J. (2017). Providing high-quality support services to home-based child care: a conceptual model and literature review, *Early Education & Development, 28*,745-772.

Bromer, J. & Weaver, C. (2016). Supporting family child care and quality improvement: findings from an exploratory survey of Illinois child care resource and referral agency staff. *International Journal of Child Care and Education Policy, 10* (4).

- Bromer, J. & Weaver, C. (2014). *Going above and beyond: Findings from a focus group study of family and community engagement in center-based early care and education programs in Illinois*. Final Research Report for the IL Governor's Office of Early Childhood Development. Chicago, IL: Erikson Institute.
- Bromer, J., McCabe, L.A., & Porter, T. (2013). Special section on understanding and improving quality in family child care: Introduction and commentary. *Early Childhood Research Quarterly*, 28 (4), 875-879.
- Porter, T. & Bromer, J. (2013). *Family-provider partnerships: Examining alignment of early care and education professional and performance standards, state competencies, and Quality Rating and Improvement Systems indicators in the context of research*. Issue Brief OPRE 2013-35. Washington, DC: Office of Planning, Research, and Evaluation, ACF
- Forry, N., Bromer, J., Chrisler, A., Rothenberg, L., Simkin, S. & Daneri, P. (2012). *Family-provider relationship quality: Review of conceptual and empirical literature of family-provider relationships*, OPRE Report #2012-46, Washington, DC: Office of Planning, Research, and Evaluation, ACF
- Bromer, J., Paulsell, D., Porter, T., et al., (2011). Family-sensitive caregiving: A key component of quality in early care and education. In M. Zaslow, K. Tout, T. Halle, & I. Martinez-Beck (Eds.), *Next steps in the measurement of quality in early childhood settings*. Baltimore: Brookes Publishing
- Bromer, J. & Henly, J.R. (2004). Child care as family support? Caregiving practices across child care providers. *Children and Youth Services Review*. 26. 941-964.
- Bromer, J. & Henly, J.R. (2009). The work-family support roles of child care providers across settings. *Early Childhood Research Quarterly*, 24, 271-288.
- Bromer, J., Van Haitsma, M., Daley, K. & Modigliani, K. (2009). *Staffed support networks and quality in family child care: Findings from the family child care network impact study*. Report to the Local Initiatives Support Corporation. Herr Research Center, Erikson Institute: Chicago, IL.
- Bromer, J. (2002). Extended care: Family child care, family support, and community development in low income neighborhoods. *Zero to three*. 23 (2), 33-37.
- Bromer, J. (2001). Helpers, mothers and preachers: The multiple roles and discourses of family child care providers in an African-American community. *Early Childhood Research Quarterly*. 16. 313-327.

SELECTED INVITED PRESENTATIONS

- Bromer, J. & National Family Child Care Panel (2022). Keynote NAFCC Annual Conference.
- Bromer, J., Porter, T., Melvin, S., & Ragonese-Barnes, M. (2021). *Family Child Care Educators' Perspective on Leaving, Staying, and Entering the Field: Findings from the Multi-State Study of Family Child Care Decline and a Supply*. Webinar Hosted by the National Center for Early Childhood Quality Assurance/ Office of Child Care.
- Bromer, J. (2020). "Family child care: Unsung heroes in the COVID-19 crisis": *Findings from the Multi-State Study of the Decline of Family Child Care*. Institute for Poverty Research, University of Wisconsin-Madison
- Bromer, J. & Korfmacher, J. (2020). *Relationship-based support for home-based child care: Measuring the quality*. BUILD webinar series: Home Based Child Care: Delivering Relationship-based Supports
- Bromer, J., Walzer, S., & Lloyd, C. (2019). *Using home visiting models to support high quality home-based child care: an exploration of practice and policy*. National Home Visiting Summit
- Bromer, J. & Porter, T. (2018; 2019). *How staffed family child care networks support providers: findings from Erikson Institute's National Study of Family Child Care Networks*. briefing for Office of Child Care.
- Bromer, J. (2018). *Who's taking care of the babies? understanding home-based child care*. National League of Cities
- Bromer, J., & Korfmacher, J. (2016). *All our children: focusing research on home-based child care*. National Research Conference on Early Childhood
- Bromer, J. & Ramsburg, D. (2015). *Strategies for building a supply of high-quality infant and toddler care*. Annual Child Care State Administrators Meeting, Office of Child Care

ADDITIONAL PRESENTATIONS

Presentations accepted for annual conferences: National Research Conference on Early Childhood (NRCEC), Society for Research on Child Development biannual meeting, Association for Public Policy Administration and Management annual meeting, National Association for Family Child Care, BUILD QRIS conference.