

**Samina Hadi-Tabassum, Ed.D.**  
shaditabassum@erikson.edu

## **Education**

Northwestern University	B.A.	English Literature	(1993)
University of St. Thomas	M.Ed.	Bilingual Education	(1997)
Columbia University	Ed.D.	Curriculum Studies	(2002)

---

## **University Teaching Experience**

### Erikson Institute (2017--)

Teach graduate courses in cognitive and language development. Direct the child development program and the child life program. Participate in assessment and curriculum committees.

### Northern Illinois University (2015--2017)

Taught graduate and undergraduate courses in the College of Education. Developed hybrid and online courses as well as doctoral seminars. Worked on TESOL accreditation.

### Dominican University (2002--2014)

Taught courses in early childhood, literacy development, assessment, multiculturalism, and science education as an Associate Professor. Director of the Bilingual and ESL Program.

### Adjunct Instructor at Teachers College, Columbia University (1998-2002)

Taught graduate courses in the Curriculum and Instruction Department each summer.

### Adjunct Instructor at New York University (1999-2000)

Taught an undergraduate course entitled Inquiries into Teaching and Learning.

### English Instructor at the College of New Rochelle (1997- 1998)

Taught English Composition and Literature to adult students in a welfare reform program.

## **PK-12 Teaching Experience**

### Children's Literacy Initiative (1999-2002)

Literacy specialist in K-8 schools in Newark. On-site professional development in classrooms.

Accelerated Schools Whole School Reform Model (1998--1999)

Developed and presented professional development for a whole school reform model. Conducted on-site evaluations in Newark schools and wrote final reports based on outcomes.

English as a Second Language Teacher (1993-97)

Taught four successful years of ESL and bilingual education in Houston middle schools.

Teach for America (1993)

Selected by the Americorps Foundation to teach in under resource schools in Houston.

United Charities Foundation (Summer 1992, 1993)

Taught art classes at a summer camp for inner-city youth and families from Chicago.

Henry Horner Foundation (Summer 1990, 1991)

Worked as a camp counselor for mentally and physically disadvantaged adolescents.

## **Book Publications**

Hadi-Tabassum, S. & Driver, P. (August 2022). *Black and Brown Education in America: Integration in Schools, Neighborhoods, and Communities*. Lanham, MD: Lexington Books.

Hadi-Tabassum, S. (2006). *Language, Space and Power: A Critical Look at Bilingual Education*. Clevedon, UK: Multilingual Matters.

## **Book Chapters**

Hadi-Tabassum, S. (2022). Black and Latinx Communities in America: A New Form of Racial Integration. In Hortencia Jimenez & Maria Villasenor, (Eds.), *The Latinx Experience: Interdisciplinary Perspectives*.

Hadi-Tabassum, S. (2017). What is Race? A Compelling Question with a Complex Response. In P. Chandler & T. Hawley (Eds.), *Race Lessons: Using Inquiry to Teach About Race in Social Studies* (p. 297-318). Charlotte, NC: Information Age Publishing.

Hadi-Tabassum, S. & Reardon, E. (2017). Bridging Language and Content for English Language Learners in the Science Classroom. In L. C., de Oliveira, & K. Campbell Wilcox, (Eds.), *Teaching Science to English Language Learners* (p.31-57). New York, NY: Springer International Publishing.

Hadi-Tabassum, S. (2016). Navigating the STEM Landscape: Examining the Role of Spatial Reasoning for Women of Color. In B. Polnick (Ed.), *Women of Color in STEM: Navigating the Double Bind*. Information Age Publishing.

Hadi-Tabassum, S. (2002). Multicultural Science Education: Examining Postmodern Notions of Science. In S. Maxwell Hines (Ed.), *Multicultural Science Education: Theory, Practice and Promise*. New York: Peter Lang Publishing.

### **Journal Publications**

Hadi-Tabassum, S. (2022). Young Bilingual Children Navigating Languages. *Exchange*, July-August.

Hadi-Tabassum, S. & Gutiérrez, I. (2017). The First of the Firsts: Leadership and Legislation for Bilingual Preschools in Illinois. *Journal of Multilingual Education Research*, 7, 73-103.

Hadi-Tabassum, S. (2017). Found Poetry: Bridging the Reader and Writer as well as Fiction and Non-fiction. *Michigan Reading Journal*, 49, 3, 20-29.

Hadi-Tabassum, S. (2016). Tag It: Graffiti Murals in the Classroom. *American Middle Level Education Journal*, 4, 2, 28-32.

Hadi-Tabassum, S. (November, 2014). The New Interface of Writing. *Journal of General Education*.

Hadi-Tabassum, S. (November, 2014). How Algorithms Are Changing Writing. *Phi Delta Kappan*.

Hadi-Tabassum, S. (January 2006). The Implementation of Different Bilingual Education Programs: Examining One School District's Dilemmas. *Instructional Leader*.

Hadi-Tabassum, S. (2004-2005). The Balancing Act of Bilingual Immersion. *Educational Leadership*, 62, 4, 50-56.

Hadi-Tabassum, S. (September, 2000). The Multicultural Science Framework: Research on Innovative Two-Way Immersion Science Classrooms. *Multicultural Review*, 9, 3, pp. 24-32.

Hadi-Tabassum, S. (December, 1999). Assessing Students Attitudes and Achievements in a Multicultural and Multilingual Science Classroom. *Multicultural Education*, 7, 2, pp. 15-21.

## **Book Reviews**

Hadi-Tabassum, S. (2021). Is it more about language or race? [Review of Boisvert, D. R. & Thiede, R. (2020). *Language, Mind and Power: Why We Need Linguistic Equality*. New York: Routledge Press.] *Teachers College Record*.

## **Newspaper Articles, Radio, and Podcasts**

A New Illinois law allows mental health days for students. Experts urge parents to take advantage of it. *Chicago Tribune*. March 18, 2022.

'Many of the pediatricians were not aware of the policy changes': What happens when a young child is diagnosed with lead poisoning? *Northern Public Radio*. February 16, 2022.

Overt racism. Nuisanced shunning. Being Asian American. *Oak Park Wednesday Journal*. June 16, 2021.

Letters to the Editor. Urdu and the Hypothetical. *The New Yorker*. January 25, 2021.

All in the Family. *Oak Park Wednesday Journal*. November 18, 2020.

Love is Viral Podcast. *Empathy equals survival*. June 10, 2020.

Letters to the Editor. "Why do some schools feel like prison?" *Education Week*, January 28, 2015.

Keeping the Peace During the Holidays; How Teachers Teach Thanksgiving; Hot Takes on Thanksgiving Food. *Illinois Public Media Radio*. November 21, 2019.

A Ghazal for Hadiya Pendleton. *WBEZ Radio with Tony Sarabia*. March 23, 2018.

Letters to the Editors. "Diversity helps students gain emotional intelligence." *Chicago Tribune*, June 8, 2015.

Letters to the Editor. "Choice and Power." *Chicago Tribune*, September 9, 2002.

## **Conference Presentations**

Hadi-Tabassum, S, Epley, P, & Saulnier, M. Lead Poisoning, Early Intervention and Child Development. Division of Early Childhood Conference. September 28-30, 2022.

Hadi-Tabassum, S. Exploring Asian American perspectives of knowing and being, AERA, April 26, 2022.

Hadi-Tabassum, S. Community Based Development, Pickels Group, February 27, 2022.

Hadi-Tabassum, S. Risk and Resilience in the Pandemic, Collaboration for Early Childhood, February 26, 2022.

Hadi-Tabassum, S. & Walter, K. Developing Bilingual Readers, ESSA & Multilingual Illinois Virtual Conference, February 23, 2022.

Hadi-Tabassum, S. The Importance of Play for Child Development, Archdiocese of Chicago, April 30, 2021.

Hadi-Tabassum, S., & Sanchez, M. The precarious world of Guatemalan teenagers living in the suburbs of Chicago. ESSA & Multilingual Illinois Virtual Conference, February 23-26, 2021.

Hadi-Tabassum, S. The Importance of Play for Child Development. ESSA & Multilingual Illinois Virtual Conference, February 23-26, 2021.

Hadi-Tabassum, S. Strange New Worlds: Early Learning in a Virtual World. Reading in Motional Online Panel Session, September 24, 2020.

Hadi-Tabassum, S. Empathy=Survival. The Love is Viral Podcast, June 10, 2020.

Hadi-Tabassum, S. A variety of play: Definitions, functions, and benefits. NAEYC Annual Conference. Washington, DC, November 14-17, 2018.

Hadi-Tabassum, S. "Teacher Evaluation and Measuring Student Growth." Paper presentation at the CUE Urban Ethnography Conference at PENN, Philadelphia, PA, February 24, 2017.

Hadi-Tabassum, S. "Black and Latino Dual Language Programs." Paper presentation at the CARLA Conference, Minneapolis, MN, October 26, 2016.

Hadi-Tabassum, S. "Majority Minority Schools." Paper presentation at the Oxford Ethnography Conference, Oxford, UK, September, 2016.

Hadi-Tabassum, S. and Cohen, J. "Rural and Suburban School Districts and ELs" Paper presentation at the Illinois Research Symposium, Bloomington IL, September, 2016.

Hadi-Tabassum, S. "Developing Type III Assessments." Paper presentation at the Illinois Association of Multilingual and Multicultural Education", Oak Brook, IL, December, 2015.

Hadi-Tabassum, S. "Mapping the MAP Test: The Predictive Validity of MAP for ELL Students." Paper presentation at the Illinois Research Symposium, Lisle, IL, October 2015.

Hadi-Tabassum, S. "STEM Teaching Endorsements" Paper presentation at AACTE Conference, Atlanta, GA, March 2015.

Hadi-Tabassum, S. "Early Childhood Bilingual Education in Illinois." Paper presentation at the Illinois Research Symposium, Bloomington, IL, October 2014.

Hadi-Tabassum, S. "Early Childhood Bilingual Education in Illinois." Paper presentation at the American Education Research Conference (AERA), Philadelphia, PA, April 2014.

Hadi-Tabassum, S. "Teach for India: The Global Branding of Teach for America" Paper presentation at the Midwest Conference on International Education, Normal, IL, November 2013.

Hadi-Tabassum, S. "First of the Firsts: Early Childhood Bilingual Education in Illinois." Paper presentation at the National Association of Bilingual Education Conference (NABE), Disney, FL, February 2013.

Hadi-Tabassum, S. "Binaries v. Matrices: How Language Policy Sorts English Language Learners." Paper presentation at the American Education Research Conference (AERA), Vancouver, CA, April 2012.

Hadi-Tabassum, S. "The Minority Majority Dynamic." Paper presentation at the American Education Research Conference (AERA), New York City, NY, March, 2008.

Hadi-Tabassum, S. "Fragmentation and Isolation in a Postmodern World: Examining the Implementation of Bilingual Education Programs in a Changing School District." Paper presentation at the Center for Urban Ethnography (CUE) Conference, Philadelphia, PA, February, 2007.

Hadi-Tabassum, S. "Language Spatialization: Mapping Languages in the Brain and in the Bilingual Classroom." Paper presentation at the Hawaii International Conference on Education, Honolulu, HA, January 2005.

Hadi-Tabassum, S. "Moving Beyond the Black-White Binary." Paper presentation at the National Conference on Race and Ethnicity (NCORE), Miami, FL, June 3, 2004.

Hadi-Tabassum, S. "First Place Outstanding Dissertation Presentation." Paper presentation at the National Association of Bilingual Education Conference (NABE), Albuquerque, NM, February 7, 2004.

Hadi-Tabassum, S. "Dual Language Education: Examining Conflicts of Race, Class, and Gender." Paper presentation at the University of Pennsylvania's Spencer Research Conference on Urban Education, Philadelphia, PA, March 22, 2002.

Hadi-Tabassum, S. "Language, Space, and Power: Border Crossings in a Two-Way Immersion Spanish/English Classroom." Paper presentation at the American Educational Research Association Annual Conference, Seattle, WA, April 10-14, 2001.

Hadi-Tabassum, S. "A Critical Ethnography of a Two-Way Immersion Spanish/English Classroom: Locating the Third Space." Roundtable presentation at the American Educational Research Association Annual Conference, New Orleans, April 24-8, 2000.

## **Research and Grant Experience**

### Worldreader Evaluation Study (2021-22)

Received a \$50,000 grant to review an international literacy organization and its US partners.

### Erikson Faculty Innovation Grant (2021--)

Received two small grants to conduct studies, one focusing on morphological awareness.

### Spencer Foundation (2020--2022)

Reviewed 40 small grants in an academic year for the national education foundation.

### EI/Lead Prevention Pilot Project (2018—2022)

Co-developed and received a three-year, \$70,000 grant to study the effects of EI on children identified with lead exposure and the impact on cognitive and executive functioning.

### NPD Federal Grant (2016-2017)

Wrote a \$2.2 million dollar with local districts to provide professional development for teachers but the two grants were not funded.

### AERA Education Research Social Project (2016)

Received \$2500 from AERA to conduct research in the Austin community on early childhood.

### NIU Student Engagement Grant (2015)

Received \$1100 stipend to hire student researchers for a study of testing and assessment.

### Title III Grant (2011)

Wrote a winning federal grant with District 89 for teacher professional development.

### TTT Grant (2011)

Collaborated with CPS and AIR on the Chicago Teaching Fellows program.

Toshiba Foundation Grant Development (2012)

Helped students to write and procure funding of \$20,000 from the Toshiba Grant Foundation for their science classrooms with a focus on anatomy and botany.

ING Grant Development (2012)

Helped two students to write and procure funding of \$10,000 from the ING Foundation for science curricula development related to seeds and germination.

Oppenheimer Grant Developer (2012)

Helped a dozen students to write and procure funding from the Oppenheimer Foundation for their individual classrooms.

Brinson Foundation Teacher Education Grant (2006--2010)

Received \$110,000 to help fund 24 CPS teachers for their bilingual/ESL approvals.

Polk Bros. Foundation Teacher Grant (2006)

Received \$35,000 to help fund 6 CPS teachers for their bilingual/ESL approvals.

Rice Foundation Grant (2007)

Received \$5,000 to help fund an afterschool science program in two schools.

ACI Faculty Development Grant (Summer 2007)

Received a \$10,000 grant for a summer institute on Chicago history for teachers.

Research Assistant for CASAWORKS at Columbia University (1999)

Traveled to national welfare reform centers and conducted interviews with multiple subjects, logged field notes, coded data, and wrote final evaluative reports.

ERIC Clearinghouse on Urban Education (1997-2000)

Wrote electronic literature review reports on urban & minority student issues such as youth violence in urban schools, bilingual literacy, and Asian-American Pacific students.

IBM Research Assistant at T.J. Watson Research Center (1997-1998)

Researched and developed speech-recognition reading software for schools across the country.

**Consulting Experience**

Marwen (March 2022)

Provided training for teaching artists on child development and creating tiered lessons.



Bright Horizons (2020--)

Participate in quarterly Bright Horizons Early Education Advisory Council meetings.

Race Conscious Dialogues: (2020--)

Board member for a local organization that provides anti-racism training for civic groups.

Collaboration for Early Childhood Education: (2020--)

Board member for a local organization that empowers families to become effective leaders, provides professional development for early childhood educators, and community engagement.

Early Head Start Advisory Board: (2020-22)

Board member that provides an academic perspective on the operation of Head Start centers.

Diversity and Equity Training (2019-2020)

Provided two days of training on DEI topics for Chicago Children's Advocacy Center.

MCA Training (2018-19)

Provided workshops for teaching artists on child development and created age-based materials.

Ingenuity Training (2018)

Provided training on child development and the arts for program directors and educators.

National Board Certification (2017--2019)

Mentoring teachers on the NBC portfolio in the Oak Park school district.

Illinois State Board of Education (2015--2018)

Selected member of the ISBE council on checking for bias in the state standardized test.

Illinois Advisory Council (2006—2009 and now from 2019)

Selected member of the Illinois Advisory Council on Bilingual Education to lead policy changes.

**Professional Projects**

EdWeb Webinar (2022)

Co-presented a live national webinar with over 1,000 participants on the topic of "Strategies for Supporting Dual Language Learners Using Home-to-School Connections."

YouTube Series (2021)

Created two videos on the South Asian diaspora with scholars in the US and India and with a focus on migration, resettlement, the concept of home, and language and cultural identity.

Chicago History Museum and the American Medina Project (2018-19)

Recorded an oral history as a Chicago Muslim American for the museum archive

Educate Global (2016--2017)

Developed and organized a NIU summer teaching program in Taiwan.

Teach for India (Summer 2002, Summer 2012, Summer 2013, Summer 2014)

Provide staff development, mentoring and coaching to first-year teachers in urban India.

District U46 (2016-2017)

Presented professional development for principals and teachers on data and assessment.

Illinois Leadership for Educational Equity (ILEE) (2013--) Active

member of a policy group that is addressing fiscal equity.

Panama Project (2015)

Wrote a proposal for a cohort of Panamanian teachers to receive their ESL endorsement.

Austin Early Childhood Committee (2014--)

Serve as a steering committee member and provide professional development to preschools.

Restorative Justice Project (2015)

Won a faculty grant to organize a panel session on restorative justice in schools in January 2015.

edTPA (2014)

Selected to review Elementary Portfolios for edTPA in January 2014.

National Endowment for the Humanities (NEH) and American Library Association (2014)

Collaborated on a large grant titled "Bridging Cultures: Muslim Journeys" as guest scholar.

Community Research Grant (2013)

Received university funding to develop a course on restorative justice practices in schools.

Global Education Initiative (2012--)

Started a study abroad program for bilingual/ESL teaching candidates to travel to India.

Common Core Initiative (2012--)

Present professional development workshops for teachers on the Common Core/PARCC.

NCATE Accreditation (2012)

Wrote a successful national accreditation report for the ESL/bilingual program.

Oak Park School District Staff Development (2006--2008)

Presented professional development on the achievement gap.

St. Giles Catholic School Staff Development (2006--2008)

Presented professional development on differentiated curriculum in August 2006 and 2008.

Chicago Public Schools Staff Development (2006)

Presented at McNair Elementary on how to conduct science labs.

Oak Park School District Staff Development (2005-2006)

Presented at four in-service days in District 97 on racial identity theory.

TEAMS Grant (2005—2006)

Presented two workshops for Waukegan teachers on how to work with ESL students.

Diversity Grant (Spring 2004)

Received a \$2,000 university grant to develop an experiential course on the Underground Railroad in Illinois and traveled with graduate students to historical sites.

Diversity Grant (Fall 2003)

Received a \$1,000 university grant to develop a multicultural children's literature workshop.

Virtual Classroom Practicum (2000-2001)

Wrote a grant proposal to create an interactive, teacher training CD-ROM.

Coalition for Teacher Training (1998--2002)

Taught an ESL literacy course for adult ESL students on Saturdays in Brooklyn.

GTE GIFT Teacher Fellowship (1997)

Wrote a twelve-thousand-dollar grant to implement a bilingual science curriculum.

Toshiba Foundation Fellow (1996)

Wrote a five-thousand-dollar grant to implement a special program that integrated team teaching, a dual language curriculum, cooperative grouping, and math and science.

**Honors/Awards**

Collyer Fellowship (2021-2024)

Received a \$1000 stipend and a three-year membership to the Chicago Literary Club.

SPACE Ryder Farm Fellow (Summer 2020)

Received a \$1000 stipend for a summer writing fellowship.

The TOEFL Board Award (2014)

Received a \$5000 grant from TOEFL toward the Teach for India program.

The Constance McCullough Award (2013)

Received a \$2500 grant from the IRA toward the Teach for India program.

London Lecture (2006)

Selected to present a university lecture on the South Asian diaspora in London.

National Association of Bilingual Education (Spring 2004)

Received the first-place prize in the Outstanding Dissertation Competition.

Tucker Fellowship (Summer 1999)

Received a scholarship of \$3,000 to study at the Center for Applied Linguistics.

Minority Student Scholarship (1997-1999)

Received a scholarship of \$3,000 every year from Teachers College.

National Endowment for the Arts Fellow (1997)

Received a scholarship to study the major fiction of William Faulkner in Mississippi.

ESL Teacher of the Year in the Houston Independent School District (1996)

Demonstrated outstanding leadership in the classroom and school community.

Title VII Graduate Studies Fellowship (1993-96)

Received a full federal scholarship to pursue my Masters in Bilingual Education.

Courses Taught 2002-2022

Methods and Materials of Bilingual Education

Foundations of Bilingual Education

Curriculum and Instruction

Science Methods

Literacy Methods

Teaching Diverse Learners

History of American Education

Cognitive Development

Language Development

Risk and Resilience