

MEGHAN L. GOWIN

POST-DOCTORAL RESEARCH FELLOW

ERIKSON INSTITUTE

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EDUCATION

Texas A & M University- Commerce, Commerce, TX 2022

Ed. D, Supervision, Curriculum, and Instruction

Area of Concentration: Early Childhood Education

Dissertation: *Sister outsider: Lived experiences of Black early childhood educators who employ culturally relevant pedagogy*

Northwestern State University, Natchitoches, LA 2014

M. Ed., Early Childhood Education

Thesis: *Project based learning and its effect on the ITBS scores of second grade students*

Howard University, Washington, D.C.

B.A., Anthropology (major); African American Studies (minor) 2006

Area of Concentration: Cultural Anthropology

CERTIFICATIONS

Texas: Generalist EC to 4th Grade 11/2020 –10/2026

ESL Supplemental 11/2020- 10/2026

AREAS OF SPECIALIZATION

Early childhood education, anti-bias education, anti-racist education, Black feminist thought, endarkened feminist epistemology, arts-based qualitative research, poetic inquiry, narrative inquiry, lived experiences of BIPOC early childhood educators, critical social justice oriented early childhood education pedagogy

PROFESSIONAL EXPERIENCE

Post-Doctoral Research Fellow 07/2022- Present

Erikson Institute, Chicago, IL

- Lead researcher on Governor's Office in Early Childhood Development (GOCED)-funded project studying dimensions of racial equity of the state's Early Learning Council

Adjunct Professor of Early Childhood Studies University of North Texas, Denton, TX	08/2021-05/2022
Elementary Lead Teacher (Grades 2-4), Social Justice Coordinator Uplift Ascend Primary, Fort Worth, TX	07/2018-05/2022
Project Coordinator Black Caucus Mentoring Initiative (NAEYC), Washington, DC	06/2018- 09/2019
<ul style="list-style-type: none"> • Maintained the formal accountability of mentors to mentees • Conducted regular mentor group check-ins • Maintained records of formal quarterly feedback from both mentors and mentees, solicit contributions to Hello (resource library and group discussions) from the mentors and mentees • Tracked progress of mentees' professional goals • Provided formal program evaluation to guide the development of best practices 	
Graduate Teaching Assistant, Clinical Instructor Texas A & M University-Commerce, Commerce, TX	01/2017- 12/2017
Elementary Lead Teacher (Grades 2 & 4) Cedar Hill Independent School District, Cedar Hill, TX	07/2014- 06/2016
Elementary Teacher (Grade 2) Dallas Independent School District, Dallas, TX	08/2013- 02/2014
Elementary Teacher (Grade 2) Saint Landry Parish School Board, Krotz Springs, LA	06/2010- 05/2013
Elementary Teacher (Grades 2 & 5) Dallas Independent School District, Dallas, TX	10/2008- 05/2010
Pre-Kindergarten Teacher Assistant Dallas Independent School District, Dallas, TX	01/2007- 05/2008

UNIVERSITY COURSES TAUGHT

GRADUATE:

EDEC 5013 Research Strategies in Early Childhood Studies

UNDERGRADUATE:

EDEC 3613 Childhoods Across Time, Space and Place
 ELED 452 Student Teaching in Field Based Education Programs
 ELED 452 Student Teaching in Field Based Education Programs

PUBLICATIONS

Peer-Reviewed Articles

Green, M. (In Review). #Virtually_woke: Using digital media to support young children's development of critical consciousness. *Exchange Press*.

Green, M. (In Review). When dreams become more than faint specters: Lessons of transformation and growth. *in education*.

Gowin, M. (2022). Watch out for that twister! An inquiry project. *Early Years: Journal of Texas Association for the Education of Young Children*, 43(1), 15-20.

Book Chapters

Green, M. (2022). When and where I enter: A reflective essay on the photographic history of three generations of Black women educators. In I. Bailey, C. Sperry Garcia, & L. C. Sotomayor (Eds.), *BIPOC alliances: Building communities and curricula* (pp. 77-83). Information Age Publishing.

Gowin, M. (In Press) Intersectionality. In A. Mwenelupembe (Ed.), *Stories of resistance: Black women creating their own seat at the table*. Exchange Press.

PRESENTATIONS

International

Green, M. (2022, May). *Standing outside of the mythical norm*, Session presented at the 8th International Symposium on Poetic Inquiry, Cape Town, South Africa.

National

Green, M. (2022, May). *Standing outside of the mythical norm*, Paper presented at the 18th International Congress of Qualitative Inquiry, Virtual.

Green, M. (2022, April). *Virtually woke: Using digital media in a social justice literacy workshop to support elementary students' development of critical consciousness*, Session presented at the 44th Annual University of Wisconsin-Whitewater Early Childhood Conference Virtual.

- Gowin, M. (2021, November). *Virtually woke: Using digital media in a social justice literacy workshop to support elementary students' development of critical consciousness*, Paper presented at the 2021 National Council of Teachers of English Annual Convention Virtual.
- Gowin, M. (2021, May). *Sister outsider: Lived experiences of Black women early childhood educators who employ culturally relevant pedagogy*, Paper presented at the 17th International Congress of Qualitative Inquiry, Virtual.
- Gowin, M. (2021, May). *Virtually woke: Using digital media in a social justice literacy workshop to support elementary students' development of critical consciousness*, Paper presented at the 17th International Congress of Qualitative Inquiry, Virtual.
- Gowin, M. (2021, March). *Virtually woke: Using digital media in a social justice literacy workshop to support elementary students' development of critical consciousness*, Paper presented at the 12th Annual College of Education Graduate Student Conference at the University of Illinois, Urbana-Champaign, Virtual.
- Gowin, M. (2019, November). *"But there isn't any diversity here!" How to incorporate anti-bias education into rural early childhood programs*", Presented session at the National Association for the Education of Young Children Annual Conference, Nashville, TN.
- Gowin, M. (2019, June). *Power to the profession and the framework for a unified and effective early childhood education profession*", Invited panel speaker at the National Association for the Education of Young Children Professional Learning Institute, Long, Beach, CA.
- Gowin, M.** & Jordan, I. (2019, June). *From non-racist to anti-racist: Proactively advancing racial equity in early childhood policy*, Presented session at the National Association for the Education of Young Children Professional Learning Institute, Long, Beach, CA.
- Gowin, M. (2018, June). *Engaging Others on Hello*, Presented session at the National Association for the Education of Young Children Professional Institute, Austin, TX.
- Gowin, M. (2018, November). *"But there isn't any diversity here!" How to incorporate anti-bias education into rural early childhood programs*", Presented research poster at the National Association for the Education of Young Children Annual Conference, Washington, D.C.
- Gowin, M.**, Mwenelupembe, A., Solomon, J., Jaboneta, N., & Haack, P. (2018, November). *"A is for activist!"*, Presented session at the National Association for the Education of Young Children Annual Conference, Washington, D.C.
- Gowin, M. (2017, November). *Diversity and Equity Education for Adults Interest Forum's Annual Business Meeting*, Presented at the National Association for the Education of

Young Children Conference, Atlanta, GA.

Regional

- Green, M. (2022, March). *Sister outsider: Lived experiences of anti-racist Black women in early childhood*, Presented session at the Plant A Rainbow Early Learning Conference, Houston, TX.
- Green, M. (2022, April). *Sister outsider: Lived experiences of Black women early childhood educators who employ culturally relevant pedagogy*, Presented research poster at Federation Graduate Student Research Symposium, Virtual.
- Gowin, M. (2021, October). *Sister outsider: Lived experiences of anti-racist Black women in early childhood*, Presented session at the Texas Association for the Education of Young Children Conference, Frisco, TX.
- Gowin, M. (2021, July). *Supporting Anti-Bias Education in Early Childhood Through Picture Books*, Presented session at the Committed to Kids 2021 Training Conference, Virtual.
- Gowin, M. (2020, October). *#Not A Buzz Word: Advancing equity in early childhood education*, Presented session at the Texas Association for the Education of Young Children Annual Conference, Virtual.
- Gowin, M. (2019, September). *“But there isn’t any diversity here!” How to incorporate anti-bias education into rural early childhood programs*, Presented session at the Texas Association for the Education of Young Children Conference, Frisco, TX.
- Gowin, M. (2018, October). *“But there isn’t any diversity here!” How to incorporate anti-bias education into rural early childhood programs*, Presented session at the Texas Association for the Education of Young Children Annual Conference, Galveston, TX.
- Gowin, M. (2018, October). *Power to the profession focus group for Texas educators*, Facilitated focus group session at the Texas Association for the Education of Young Children Conference, Galveston, TX.
- Gowin, M. (2016, September). *“The Lemonade Stand Adventure: Blending Reggio Emilia Principles and the Project Approach”*, Presented interactive poster at the Texas Association for the Education of Young Children Conference, Dallas, TX.
- Gowin, M. (2013, October). *“The Lemonade Stand Adventure: Blending Reggio Emilia Principles and the Project Approach”*, Presented interactive poster at the Texas Association for the Education of Young Children Conference, San Antonio, TX.

Local

- Gowin, M. (2021, August). *Implicit Bias or nah?*, Facilitated in-service teacher training at Uplift Ascend Primary, Fort Worth, TX.
- Gowin, M. (2021, February). *#Not A Buzz Word: Advancing equity in early childhood education*, Presented session at the 2021 University of North Texas Equity & Diversity Conference, Virtual.
- Gowin, M. (2020, October). *#Virtually_Woke*, Facilitated in-service teacher training at Uplift Ascend Primary, Fort Worth, TX.
- Gowin, M. (2019, November). *But there isn't any diversity here!" How to incorporate anti-bias education into every early childhood program"*, Presented session at the Arlington DFW Child Care Providers Association Conference, Arlington, TX.
- Gowin, M. (2017, May). *Brave New Voices: Developing Writing That Speaks Volumes*, Presented session at the Bill Martin Jr. Memorial Symposium, Commerce, TX.
- Gowin, M. (2013). *"Questioning to Increase Student Engagement"*, Facilitated in service teacher training at Krotz Springs Elementary, Krotz Springs, LA.
- Gowin, M. (2013). *"The Image of the Child"*, Facilitated in service teacher training at Krotz Springs Elementary, Krotz Springs, LA.
- Gowin, M. (2012). *"Differentiated Instruction: How to Make Sense of Small Group Instruction"*, Facilitated in service teacher training at Krotz Springs Elementary, Krotz Springs, LA.

FELLOWSHIPS

Educational Policy Fellow

06/2022- 08/2022

Urban Leaders Fellowship, Dallas, TX

- Developed "grow your own" ECE workforce community partnerships between partner organization, Educational First Steps, and local workforce development programs to address teacher shortage crisis
- Wrote policy memo on expanding student voice and engagement to further racial equity goals of Dallas Independent School District and presented findings and recommendations to Board of Trustees

Teacher Fellow

10/2021- 06/2022

Pulitzer Center, Dallas, TX

- Explored reporting and journalism skills related to the fellowship's theme: "Journalism and Justice: Elevating Underreported Stories in the Classroom."
- Created, implemented, and evaluated standards-aligned units that introduced students to global issues in a local context

- Supported students in developing media literacy skills
- Guided a practice of empathy

Teacher Consultant

05/2013- 08/2013

National Writing Project of Acadiana, Lafayette, LA

- Researched best practice teaching strategies for writing
- Participated in a variety of personal writing activities designed to promote inquiry
- Created a research-based workshop demonstration.

REVIEWER ACTIVITY

Book Revision Reviewer, *Routledge*, 2022

Proposal Reviewer, *Critical Perspectives in ECE AERA SIG*, 2021-present

Proposal Reviewer, *Narrative Research AERA SIG*, 2022

Proposal Reviewer, *Division G: Social Context of Education AERA*, 2022

Proposal Reviewer, *Critical Examination of Race, Ethnicity, Class, and Gender in Education AERA SIG*, 2021

Proposal Reviewer, *NAEYC Annual Conference*, 2018-present

Book Proposal Reviewer, *NAEYC*, 2018

Proposal Reviewer, *Association of Literacy Educators and Researchers*, 2018

Proposal Reviewer, *National Association for Multicultural Education Annual Meeting*, 2017

Manuscript Reviewer, *Early Years*, 2017

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Division G: Social Context of Education

Division K: Teaching and Teacher Education

SIG: Critical Examination of Race, Ethnicity, Class, and Gender

SIG: Critical Perspectives on Early Childhood Education

SIG: Art Based Educational Research

SIG: Lives of Teachers

SIG: Narrative and Research

SIG: Research on Women and Education

National Association for Multicultural Education

Texas Chapter of National Association for Multicultural Education

National Association for the Education of Young Children

Southern Early Childhood Association

Texas Association for Educators of Young Children

SERVICE TO COMMUNITY

Vice President of Membership Texas AEYC (Fort Worth Chapter)	01/2020- 05/2022
P-3 Committee Chair Texas AEYC	12/2019- 05/2022
NAEYC Public Policy Forum Participant	02/2018-02/2019
Doctoral Representative Graduate Council of Texas A & M University-Commerce	10/2017-07/2018
Lead Co-Facilitator Diversity and Equity Education for Adults Interest Forum (NAEYC)	05/2017 – 12/2020

MEDIA COVERAGE

- NAEYC Member Spotlight. (2021). *Young Children*, 76(2).
<https://www.naeyc.org/resources/pubs/yc/summer2021/member-spotlight>
- McDonald, J. [The Jerletha McDonald Show: Everything Childcare]. (2021, February 7). *The Jerletha McDonald show: Everything childcare- Black ece series 2021* [Video]. YouTube. <https://www.youtube.com/watch?v=i95a4ggq0A>
- Donaldson, E., Richman, T., Smith, C., Olivares, V., & White, N. (2021, January 7). Texas teachers, students confront history lesson in real time as mob stormed the U.S capitol. *The Dallas Morning News*.
<https://www.dallasnews.com/news/education/2021/01/07/texas-teachers-students-confront-history-lessons-in-real-time-as-mob-stormed-the-us-capitol/>
- Frias, B. (2020, December 3). Social justice can't start too soon. *Uplift Voices*.
<https://upliftvoices.wordpress.com/2020/12/03/social-justice-cant-start-too-soon/>
- NAEYC Member Spotlight. (2019). *Young Children*, 74(1), 59.
<https://www.naeyc.org/resources/pubs/yc/mar2019>