

MEGHAN L. GREEN
(FORMERLY GOWIN)

ASSISTANT PROFESSOR
RACIOLINGUISTIC JUSTICE IN EARLY CHILDHOOD TEACHER EDUCATION
ERIKSON INSTITUTE

EDUCATION

- Texas A & M University- Commerce, Commerce, TX** 2022
Ed. D, Supervision, Curriculum, and Instruction
Area of Concentration: Early Childhood Education
Dissertation: *Sister outsider: Lived experiences of Black early childhood educators who employ culturally relevant pedagogy*
- Northwestern State University, Natchitoches, LA** 2014
M. Ed., Early Childhood Education
Thesis: *Project based learning and its effect on the ITBS scores of second grade students*
- Howard University, Washington, D.C.**
B.A., Anthropology (major); African American Studies (minor) 2006
Area of Concentration: Cultural Anthropology

CERTIFICATIONS

- Texas: Generalist EC to 4th Grade 11/2020-10/2026
ESL Supplemental 11/2020-10/2026

AREAS OF SPECIALIZATION

Early childhood education, anti-bias education, anti-racist education, Black feminist thought, endarkened feminist epistemology, arts-based qualitative research, poetic inquiry, narrative inquiry, lived experiences of BIPOC early childhood educators, critical social justice oriented early childhood education pedagogy

PROFESSIONAL EXPERIENCE

- Assistant Professor of Raciolinguistic Justice** 07/2023-Present
Erikson Institute, Chicago, IL
- Post-Doctoral Research Fellow** 07/2022-06/2023
Erikson Institute, Chicago, IL
- Adjunct Professor of Early Childhood Studies** 08/2021-05/2022
University of North Texas, Denton, TX

Elementary Lead Teacher (Grades 2-4), Social Justice Coordinator Uplift Ascend Primary, Fort Worth, TX	07/2018-05/2022
Project Coordinator Black Caucus Mentoring Initiative (NAEYC), Washington, DC	06/2018- 09/2019
Graduate Teaching Assistant, Clinical Instructor Texas A & M University-Commerce, Commerce, TX	01/2017- 12/2017
Elementary Lead Teacher (Grades 2 & 4) Cedar Hill Independent School District, Cedar Hill, TX	07/2014- 06/2016
Elementary Teacher (Grade 2) Dallas Independent School District, Dallas, TX	08/2013- 02/2014
Elementary Teacher (Grade 2) Saint Landry Parish School Board, Krotz Springs, LA	06/2010- 05/2013
Elementary Teacher (Grades 2 & 5) Dallas Independent School District, Dallas, TX	10/2008- 05/2010
Pre-Kindergarten Teacher Assistant Dallas Independent School District, Dallas, TX	01/2007- 05/2008

PUBLICATIONS

Peer-Reviewed Journal Articles

- Green, M. (In press). Shattering broken mirrors and windows: Exploring youth liberation counter-stories through photojournalism. *The Critical Social Educator*.
- Stewart, N., **Green, M.**, Turner, E., & Crowder, O. (In press). Black relational methodology: Sustaining nuanced Black joy in educational policy knowledge co-creation. *International Journal of Qualitative Methods*.
- Green, M. (2024). Decolonization is not a buzz word: (Re)envisioning early childhood teacher education through curriculum design. *Young Children*.
- Green, M. (2023). "It's how you're delivering these messages": An examination of Black women early childhood educators' liberatory practices through poetic inquiry. *Equity & Excellence in Education*, 56(4), 545-559.
- Turner, C. R. & **Green, M.** (2023). "My representation is performative": Black women's reflection of academia through collaborative autoethnographic poetic inquiry. *Journal of African American Women and Girls in Education*, 3(1), 31-48.

Green, M. L. (2023). Building culturally situated relationships with BIPOC children through a communal ethic of care. *Early Childhood Education Journal*. 1-14.

Green, M. & Green, P. H. (2023). Witnessing the pedagogical impact of ethnic studies through an intergenerational collaborative autoethnography. *Ethnic Studies Pedagogies*, 1(1), 166-172.

Green, M. (2023). #Virtually_woke: Using digital media to support young children's development of critical consciousness. *Exchange Press*, (270), 63-66.

Gowin (Green), M. (2022). Watch out for that twister! An inquiry project. *Early Years: Journal of Texas Association for the Education of Young Children*, 43(1), 15-20.

Book Chapters

Allen, K. R., **Green, M. L.**, Turner, C. R., Turner, M., Ogden, J., & Stewart, N. (In press). Centering Black children's worldmaking visions: Considering what it means to co-facilitate liberatory space to freedom dream with Black children. In M.N. Abad, G.Q. Conchas, & V. DeAlba (Eds.), *Youth resistance for educational justice: Pedagogical dreaming from the classroom to the streets*. Routledge.

Green, M. L. (In press). Womanist Movements. In E. Blair & S. Deckman (eds.), *The SAGE Encyclopedia of Education and Gender*. SAGE.

Green, M., Mwenelupembe, A., & Ramsey, K. (2024). Parable of resilience: Storying Black women early childhood leaders' lived experiences. In A. G. Raj, S. Orozco, & C. R. Nazar (Eds.), *Storying leadership for equity, diversity, and inclusion: Power dynamics and qualitative research for resistance, resilience, adversity, and authenticity*. Routledge.

Green, M. (2023) Intersectionality. In A. Mwenelupembe (Ed.), *Stories of resistance: Black women creating their own seat at the table* (pp. 112-123). Exchange Press.

Green, M. (2022). When and where I enter: A reflective essay on the photographic history of three generations of Black women educators. In I. Bailey, C. Sperry Garcia, & L. C. Sotomayor (Eds.), *BIPOC alliances: Building communities and curricula* (pp. 77-83). Information Age Publishing.

Books

Green, M. (Ed.). (In press). *Daughters of (re)imagined early childhood education: Reflective narratives of Black women educators in Texas during covid-19*. Information Age Publishing.

Turner, C. R. & Green, M. L. (Eds.). (In Preparation). *Black mother scholarship within and beyond the academy: Reconceptualizing radical futurity*.

Green, M., Padia, L., & Souto-Manning, M. (Eds.). (In Preparation). *Making equity and justice matter in early childhood education*.

Green, M. (In Preparation). *Black, queer, and femme all over: Envisioning endarkened poetic inquiry*.

Peer-Reviewed Journal Articles Accepted, Under Review, or In Preparation

- Padia, L., Thorn, J., **Green, M. L.**, & Osorio, S. & (Under Review). ‘Trans’ by design: Beginning at the intersections.
- Green, M. (In Preparation). Zydeco and couche-couche: Witnessing Black children’s sense of ancestral place through photovoice.
- Green, M. (In Preparation). Radical love pedagogies: Exploring the culturally sustainable praxis of Black women early childhood educators.
- Green, M. (In Preparation). Interrogations of the mythical norm: Using endarkened poetic inquiry to disrupt whiteness and heteronormativity in early childhood teacher education.
- Osorio, S., Padia, L., Thorn, J., & **Green, M. L.** (In Preparation). (Re) imagining intersectional communities of practice in early childhood teacher preparation.
- Green, M. L.**, Osorio, S., Padia, L., & Thorn, J. (In Preparation). Teaching your truths: Archaeology of self as a tool in teacher education.

Book Chapters Accepted, Under Review, or In Preparation

Creative Writing, Research Reports, Policy Briefs, and Other Works

- Green, M. L. (2023). Curses. In H. Van Rooyen, R. D’Abdon, A. Hough, D. S. Ndlovu, K. Pithouse-Morgan, M. Pete, B. Prince, & Y. Sliep (Eds), *Voices unbound: Poems of the eighth international symposium on poetic inquiry* (p. 91). African Sun Press.
- Green, M. L. (2023). Invisible woman. In H. Van Rooyen, R. D’Abdon, A. Hough, D. S. Ndlovu, K. Pithouse-Morgan, M. Pete, B. Prince, & Y. Sliep (Eds), *Voices unbound: Poems of the eighth international symposium on poetic inquiry* (p. 90). African Sun Press.
- Green, M. L. (2023). Sankofa. In H. Van Rooyen, R. D’Abdon, A. Hough, D. S. Ndlovu, K. Pithouse-Morgan, M. Pete, B. Prince, & Y. Sliep (Eds), *Voices unbound: Poems of the eighth international symposium on poetic inquiry* (p. 89). African Sun Press.
- Gowin (Green), M. (2023, June). “Love is an action”: Our responsibility to trans and queer youth as early childhood educators. *Erikson Institute*. <https://www.erikson.edu/blog/love-is-an-action-our-responsibility-to-trans-and-queer-youth-as-early-childhood-educators/>
- Gowin (Green), M. (2023). *Co-collaborating a smart start towards equitable early learning systems: Recommendations for the Illinois early learning council*. Erikson Institute.

HONORS AND AWARDS

2023 Dissertation Award

02/2023

- AERA SIG: Critical Perspectives in Early Childhood Education

2023 Selma Greenberg Outstanding Dissertation Award

01/2023

- AERA SIG: Research on Women and Education

UNIVERSITY TEACHING AND ADVISING**GRADUATE:****Erikson Institute:**

EDUC T468 Seminar: Advocating and leading change in the pursuit of justice in early childhood care and education

Fall 2024

EDUC T442 Social Studies, Democracy, and Diversity: Inclusive and Culturally Sustaining Early Childhood Approaches, Practices, and Learning Environments

Summer 2024, Spring 2024

EDUC T464 Seminar: Inclusive Early Childhood Curriculum and Teaching

Fall 2023

EDUC T463 Seminar: Learning Communities & Contexts

Summer 2024, Spring 2024, Summer 2023

EDUC T400 Inclusive & Culturally Sustaining ECE Approaches, Practices, & Learning Environments

Summer 2023

University of Wisconsin at Whitewater

EDFOUND 780 Reading, Analyzing, and Evaluating Educational Research

Spring 2023

University of North Texas at Denton:

EDEC 5013 Research Strategies in Early Childhood Studies

Fall 2021

UNDERGRADUATE:**University of North Texas, Frisco Campus:**

EDEC 3613 Childhoods Across Time, Space and Place

Spring 2022

Texas A & M University-Commerce:

ELED 452 Student Teaching in Field Based Education Programs

Spring 2017, Fall 2017

Dissertation Committee Membership:

Member- Kate Connor, PhD in Child Development, Erikson Institute (Graduated Spring 2024)

Member- Adenia Linker, PhD in Child Development, Erikson Institute

RESEARCH PROJECTS AND GRANTS

Research Projects

Trying Together Early Intervention Gap Analysis 02/2024-Present

- **Co-Investigator** with L. Padia (Principal Investigator, S. Melvin)
- Gap analysis of early intervention services in Allegheny County, PA for \$85,000

Home-Based Childcare Practices and Experiences Study 07/2023-02/2024

- **Data Collector** (Principal Investigator, J. Bromer)
- Qualitative study on the home-based childcare provider supports and resources

Projects Funded

Triple Endorsement Partner Professional Learning Community Series 05/2023-Present

- **Co-Principal Investigator** with L. Padia and S. Osorio
- Internally funded grant through Erikson Institute's Faculty Innovation Fund for \$29,000

Responding to the Needs of Illinois' Young Children and Families: Considerations and Recommendations Regarding the Illinois Early Learning Council 07/2022-02/2023

- **Lead Research Fellow** (Principal Investigator, P. Epley)
- Governor's Office in Early Childhood Development (GOCED)- funded project studying dimensions of racial equity of the state's Early Learning Council

Projects Unfunded

Worldmaking with Black Children:

Co-imagining Afrofuturist Educational Homeplaces 02/2023, 09/2023

- **Principal Investigator** with K. Allen, N. Stewart, C. Turner, M. Turner, & J. Ogden
- Submitted to Spencer Foundation Vision Grant program for \$75,000

Triple Endorsement Test Preparation Workshops 03/2023

- **Co-Principal Investigator** with S. Osorio, L. Padia, and C. Turner
- Submitted to Erikson Institute's Faculty Innovation Fund for \$23,000

FELLOWSHIPS

Centering Black Women STEM Educators Fellow 02/2024-06/2024

Sacramento State University, Sacramento, CA (Virtual)

- Teaching and Learning Fellowship funded by the National Science Foundation

ITOC Teacher Educator Fellow 06/2023-05/2024

Institute for Teachers of Color Committed to Racial Justice, Riverside, CA

- Leadership development fellowship focused on racial literacy, an asset framing of communities of color, and racial justice leadership in teacher education

Educational Policy Fellow 06/2022- 08/2022

Urban Leaders Fellowship, Dallas, TX

- Developed "grow your own" ECE workforce community partnerships between partner organization, Educational First Steps, and local workforce development programs to address teacher shortage crisis

- Wrote policy memo on expanding student voice and engagement to further racial equity goals of Dallas Independent School District and presented findings and recommendations to Board of Trustees

Teacher Fellow

10/2021- 06/2022

Pulitzer Center, Dallas, TX

- Explored reporting and journalism skills related to the fellowship's theme: "Journalism and Justice: Elevating Underreported Stories in the Classroom."
- Created, implemented, and evaluated standards-aligned units that introduced students to global issues in a local context

Teacher Consultant

05/2013-08/2013

National Writing Project of Acadiana, Lafayette, LA

- Researched best practice teaching strategies for writing; created research-based workshop demonstration

PRESENTATIONS

Invited Talks and Workshops

Green, M. (2024, January). *Raciolinguistic justice in early childhood teacher education*, Invited guest speaker at the Texas Racial Equity Collaborative meeting, Virtual

Green, M. (2023, December). *Sister outsider: Lived experiences of Black women early childhood educators who employ culturally relevant pedagogy*, Invited webinar presentation for Research on Women and Education SIG, Virtual.

Green, M. (2023, September). *Rooted in testimonio and sankofa: Utilizing community storying with multiethnic and multilingual families*, Invited speaker at University of Wisconsin at Milwaukee 2023 Fall Speaker Series, Virtual.

Green, M. (2023, August). *Filling your j.a.r.: (Re)framing the narrative of resilience for early childhood professionals*, Keynote address presented at 28th Annual Early Childhood Learning Institute Pre-Service, Cincinnati, OH.

Gowin (Green), M. (2023, August). *Filling your j.a.r.: (Re)framing the narrative of resilience for early childhood professionals*, Keynote address presented at 2023 Early Head Start Network Pre-Service Conference, Tinley Park, IL.

Gowin (Green), M. (2023, April). *(Re)defining professionalism in ECE*, Guest lecture at Erikson Institute.

Heimer, L., Recio, L., Terrell, A., Fox, R., Schepp, E., **Gowin (Green), M.**, O'Leary, A., & Fear, M. (2023, April). *An authentic and accessible pathway to a master's degree in early childhood education policy: Where pedagogy, policy and systems intersect*, Invited panelist for session presented at the 45th Annual University of Wisconsin-Whitewater Early Childhood Conference Virtual.

Gowin (Green), M. (2023, April). *Shattering Broken Mirrors and Windows: Exploring Counter-*

Narratives Through Photojournalism with K-2 Students, Invited workshop presented at the 45th Annual University of Wisconsin-Whitewater Early Childhood Conference Virtual.

Gowin (Green), M. (2023, February). *Poetic inquiry: An ode to writing dangerously*, Guest lecture at Erikson Institute.

Gowin (Green), M. (2022, June). *Black Caucus Forum*, Invited facilitator at the National Association for Family Child Care Conference, San Francisco, CA.

Green, M. (2022, April). *Virtually woke: Using digital media in a social justice literacy workshop to support elementary students' development of critical consciousness*, Invited featured workshop presented at the 44th Annual University of Wisconsin-Whitewater Early Childhood Conference Virtual.

Gowin (Green), M. (2021, July). *Supporting Anti-Bias Education in Early Childhood Through Picture Books*, Invited workshop at the Committed to Kids 2021 Training Conference, Virtual.

Gowin (Green), M. (2019, June). *Power to the profession and the framework for a unified and effective early childhood education profession*, Invited panel speaker at the National Association for the Education of Young Children Professional Learning Institute, Long Beach, CA.

International

Green, M., Turner, C., & Thorn, J. (2024, November). *Black joy is sacred*: An intergenerational porch conversation amongst Black early childhood education community members, Panel presentation accepted at 30th Reconceptualizing Early Childhood Education 2024 Conference, Chicago, IL.

Green, M. & Turner, C. R. (2024, October). *"My representation is performative": Black women's reflection of academia through collaborative autoethnographic poetic inquiry*. Paper accepted to the 9th International Symposium on Poetic Inquiry, Auckland, New Zealand.

Gowin (Green), M. (2023, September). *Zydeco and couche-couche: Witnessing Black children's sense of ancestral place through photovoice*, Paper presented at 29th Reconceptualizing Early Childhood Education 2023 Conference, Manchester, United Kingdom.

Green, M. (2022, May). *Standing outside of the mythical norm*, Session presented at the 8th International Symposium on Poetic Inquiry, Cape Town, South Africa.

National

Green, M. L. & McDonald, J. (2024, July). *Stories of Resistance: Using story as a mentoring tool in early childhood education*, Presented session at the National Association for Family Child Care Annual Conference, St. Louis, MO.

Green, M. L., Thorn, J., Padia, L. & Osorio, S. (2024, June). *(Re) Imagining intersectional communities of practice in early childhood teacher preparation*, Presented session at the National Association

- for the Education of Young Children Professional Learning Institute, New Orleans, LA.
- Green, M. (2024, May). *Black, queer, and femme all over: Envisioning endarkened poetic inquiry*. Paper accepted to the 20th International Congress of Qualitative Inquiry, Urbana, IL.
- Green, M. (2024, April). *Zydeco and couche-couche: Witnessing Black children's sense of ancestral place through photovoice*, Paper accepted to the 2024 Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Green, M. (2024, April). *Interrogations of the mythical norm: Using endarkened poetic inquiry to disrupt whiteness and heteronormativity in early childhood teacher education*, Paper accepted to the 2024 Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Mwenelupembe, A., **Green, M.**, James, B., McDonald, J., Ramsey, K., & Sanford-Brown, C. (2023, November). *Stories of resistance: Learning from Black women in early care and education*, Panel session at the National Association for the Education of Young Children Annual Conference, Nashville, TN.
- Mwenelupembe, A., **Gowin (Green), M.**, Sanford-Brown, C., Davis-Vanloo, C., McDonald, J., & Ramsey, K. (2023, June). *Stories of resistance: Learning from Black women in early care and education*, Featured panel session at the National Association for the Education of Young Children Professional Learning Institute, Portland, OR.
- Green, M. (2023, May). *Witnessing the pedagogical impact of ethnic studies through an intergenerational collaborative autoethnography*. Paper presented at the 19th International Congress of Qualitative Inquiry, Urbana, IL.
- Gowin (Green), M. (2023, April). *Black joy through intertwined lenses of Black parenthood and student relationships*, Paper presented at the 2023 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Gowin (Green), M. (2023, April). *Sister outsider: Lived experiences of Black women early childhood educators who employ culturally relevant pedagogy*, Paper presented at the 2023 Annual Meeting of the American Educational Research Association, Chicago, IL.
- Gowin (Green), M. (2022, December). *Sister outsider: Lived experiences of Black women early childhood educators who employ culturally relevant pedagogy*, Paper presented at the 47th Annual Fall Conference of the Research on Women and Education American Educational Research Association SIG, Houston, TX.
- Gowin (Green), M. (2022, November). *Sister outsider: Lived experiences of anti-racist Black women early childhood educators*, Presented session at the National Association for the Education of Young Children Annual Conference, Washington, D.C.
- Green, M. (2022, May). *Standing outside of the mythical norm*, Paper presented at the 18th International Congress of Qualitative Inquiry, Virtual.
- Gowin (Green), M. (2021, November). *Virtually woke: Using digital media in a social justice literacy*

workshop to support elementary students' development of critical consciousness, Paper presented at the 2021 National Council of Teachers of English Annual Convention Virtual.

Gowin (Green), M. (2021, May). *Sister outsider: Lived experiences of Black women early childhood educators who employ culturally relevant pedagogy*, Paper presented at the 17th International Congress of Qualitative Inquiry, Virtual.

Gowin (Green), M. (2021, May). *Virtually woke: Using digital media in a social justice literacy workshop to support elementary students' development of critical consciousness*, Paper presented at the 17th International Congress of Qualitative Inquiry, Virtual.

Gowin (Green), M. (2021, March). *Virtually woke: Using digital media in a social justice literacy workshop to support elementary students' development of critical consciousness*, Paper presented at the 12th Annual College of Education Graduate Student Conference at the University of Illinois, Urbana-Champaign, Virtual.

Gowin (Green), M. (2019, November). "*But there isn't any diversity here!*" *How to incorporate anti-bias education into rural early childhood programs*", Presented session at the National Association for the Education of Young Children Annual Conference, Nashville, TN.

Gowin (Green), M. & Jordan, I. (2019, June). *From non-racist to anti-racist: Proactively advancing racial equity in early childhood policy*, Presented session at the National Association for the Education of Young Children Professional Learning Institute, Long, Beach, CA.

Gowin (Green), M. (2018, June). *Engaging Others on Hello*, Presented session at the National Association for the Education of Young Children Professional Institute, Austin, TX.

Gowin (Green), M. (2018, November). "*But there isn't any diversity here!*" *How to incorporate anti-bias education into rural early childhood programs*", Presented research poster at the National Association for the Education of Young Children Annual Conference, Washington, D.C.

Gowin (Green), M., Mwenelupembe, A., Solomon, J., Jaboneta, N., & Haack, P. (2018, November). "*A is for activist!*", Presented session at the National Association for the Education of Young Children Annual Conference, Washington, D.C.

Gowin (Green), M. (2017, November). *Diversity and Equity Education for Adults Interest Forum's Annual Business Meeting*, Presented at the National Association for the Education of Young Children Conference, Atlanta, GA.

Regional

Green, M. (2022, April). *Sister outsider: Lived experiences of Black women early childhood educators who employ culturally relevant pedagogy*, Presented research poster at Federation Graduate Student Research Symposium, Virtual.

Green, M. (2022, March). *Sister outsider: Lived experiences of anti-racist Black women in early*

childhood, Presented session at the Plant A Rainbow Early Learning Conference, Houston, TX.

Gowin (Green), M. (2021, October). *Sister outsider: Lived experiences of anti-racist Black women in early childhood*, Presented session at the Texas Association for the Education of Young Children Conference, Frisco, TX.

Gowin (Green), M. (2020, October). *#Not A Buzz Word: Advancing equity in early childhood education*, Presented session at the Texas Association for the Education of Young Children Annual Conference, Virtual.

Gowin (Green), M. (2019, September). *"But there isn't any diversity here!" How to incorporate anti-bias education into rural early childhood programs*", Presented session at the Texas Association for the Education of Young Children Conference, Frisco, TX.

Gowin (Green), M. (2018, October). *"But there isn't any diversity here!" How to incorporate anti-bias education into rural early childhood programs*", Presented session at the Texas Association for the Education of Young Children Annual Conference, Galveston, TX.

Gowin (Green), M. (2018, October). *Power to the profession focus group for Texas educators*, Facilitated focus group session at the Texas Association for the Education of Young Children Conference, Galveston, TX.

Gowin (Green), M. (2016, September). *"The Lemonade Stand Adventure: Blending Reggio Emilia Principles and the Project Approach"*, Presented interactive poster at the Texas Association for the Education of Young Children Conference, Dallas, TX.

Gowin (Green), M. (2013, October). *"The Lemonade Stand Adventure: Blending Reggio Emilia Principles and the Project Approach"*, Presented interactive poster at the Texas Association for the Education of Young Children Conference, San Antonio, TX.

Local

Gowin (Green), M. (2021, August). *Implicit Bias or nah?*, Facilitated in-service teacher training at Uplift Ascend Primary, Fort Worth, TX.

Gowin (Green), M. (2021, February). *#Not A Buzz Word: Advancing equity in early childhood education*, Presented session at the 2021 University of North Texas Equity & Diversity Conference, Virtual.

Gowin (Green), M. (2020, October). *#Virtually_Woke*, Facilitated in-service teacher training at Uplift Ascend Primary, Fort Worth, TX.

Gowin (Green), M. (2019, November). *But there isn't any diversity here!" How to incorporate anti-bias education into every early childhood program*", Presented session at the Arlington DFW Child Care Providers Association Conference, Arlington, TX.

Gowin (Green), M. (2017, May). *Brave New Voices: Developing Writing That Speaks Volumes*, Presented session at the Bill Martin Jr. Memorial Symposium, Commerce, TX.

Gowin (Green), M. (2013). “*Questioning to Increase Student Engagement*”, Facilitated in service teacher training at Krotz Springs Elementary, Krotz Springs, LA.

Gowin (Green), M. (2013). “*The Image of the Child*”, Facilitated in service teacher training at Krotz Springs Elementary, Krotz Springs, LA.

Gowin (Green), M. (2012). “*Differentiated Instruction: How to Make Sense of Small Group Instruction*”, Facilitated in service teacher training at Krotz Springs Elementary, Krotz Springs, LA.

REVIEWER ACTIVITY

Manuscript Reviewer

Early Childhood Education Journal, 2023, 2024
Equity & Excellence in Education, 2023
Urban Education, 2023, 2024
Multicultural Perspectives, 2024
Contemporary Issues in Early Childhood, 2022, 2024
Early Years, 2017

Book Reviewer

Routledge, 2022
NAEYC, 2018, 2023

Conference Proposal Reviewer

Research on Women in Education AERA SIG, 2024
Re-conceptualizing Early Childhood Education, 2023
Critical Perspectives in ECE AERA SIG, 2021-present
Narrative Research AERA SIG, 2022
Division G: Social Context of Education AERA, 2022
Critical Examination of Race, Ethnicity, Class, and Gender in Education AERA SIG, 2021
NAEYC Annual Conference, 2018-present
Association of Literacy Educators and Researchers, 2018
National Association for Multicultural Education Annual Meeting, 2017

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Division G: Social Context of Education

Graduate Student Mentoring Pre-Conference Seminar Attendee, 2017

Division K: Teaching and Teacher Education

Early Career Mentoring Pre-Conference Attendee, 2023

Roundtable Chair, 2024

SIG: Critical Examination of Race, Ethnicity, Class, and Gender

SIG: Critical Perspectives on Early Childhood Education

Dissertation Award Committee Chair, 2024

Roundtable Chair, 2024

SIG: Art Based Educational Research

Pre-Conference Attendee, 2024

SIG: Narrative and Research

Program Chair Elect 2023-2024

Program Chair 2024-2025

SIG: Research on Women and Education

National Association for the Education of Young Children
 Illinois Association for Educators of Young Children
 National Association for Family Child Care
 National Black Child Development Institute

SERVICE TO COMMUNITY

INTERNAL

Facilitator, Health Equity Roundtable	09/2023
Early Childhood Leadership Academy Summit, Erikson Institute	
Doctoral Representative	10/2017-07/2018
Graduate Council of Texas A & M University-Commerce	

EXTERNAL

Invited Attendee	09/2022
Early Childhood Education and Equity Convening (Spencer Foundation)	
Lead Facilitator	07/2022- Present
Black Caucus (National Association for Family Child Care)	
Vice President of Membership	01/2020- 05/2022
Texas AEYC (Fort Worth Chapter)	
P-3 Committee Chair	12/2019- 05/2022
Texas AEYC	
NAEYC Public Policy Forum Participant	02/2018-02/2019
Lead Co-Facilitator	05/2017 – 12/2020
Diversity and Equity Education for Adults Interest Forum (NAEYC)	

MEDIA COVERAGE

Shipley, L. (Host). (2024, July 10). Filling Your J.A.R.: (Re)Framing the Narrative of Resilience for Early Childhood Professionals [Audio podcast episode]. In *Early childhood chatter*.

Carey, B. (Host). (2024, February 27). The Power of Narratives in Early Childhood Education with Meghan L. Green [Audio podcast episode]. In *Conscious Pathways*. iHeart.
<https://www.iheart.com/podcast/269-conscious-pathways-convers-121750286/episode/the-power-of-narratives-in-early-154491596/>

Smylie, S. (2023, March 31). How will Chicago's next mayor shape early childhood education? Advocates warn of challenges ahead. *Chalkbeat Chicago*.
<https://chicago.chalkbeat.org/2023/3/31/23663974/chicago-mayoral-race-early-childhood-education-child-care>

- Gunderson, E. (2023, March 18). *The state of early childhood education in Illinois*. WTTW News. <https://news.wttw.com/2023/03/18/state-early-childhood-education-illinois>
- NAEYC Member Spotlight. (2021). *Young Children*, 76(2). <https://www.naeyc.org/resources/pubs/yc/summer2021/member-spotlight>
- McDonald, J. [The Jerletha McDonald Show: Everything Childcare]. (2021, February 7). *The Jerletha McDonald show: Everything childcare- Black ece series 2021* [Video]. YouTube. https://www.youtube.com/watch?v=_i95a4ggq0A
- Donaldson, E., Richman, T., Smith, C., Olivares, V., & White, N. (2021, January 7). Texas teachers, students confront history lesson in real time as mob stormed the U.S capitol. *The Dallas Morning News*. <https://www.dallasnews.com/news/education/2021/01/07/texas-teachers-students-confront-history-lessons-in-real-time-as-mob-stormed-the-us-capitol/>
- Frias, B. (2020, December 3). Social justice can't start too soon. *Uplift Voices*. <https://upliftvoices.wordpress.com/2020/12/03/social-justice-cant-start-too-soon/>
- NAEYC Member Spotlight. (2019). *Young Children*, 74(1), 59. <https://www.naeyc.org/resources/pubs/yc/mar2019>