

Emily Reardon Carroll

Professional Development

ACCESS certified

Calm Classroom

Common Core Standards- Literacy

ILT Member

International Baccalaureate Categories I-III

Next Generation Science Standards

School-Wide Literacy Team

School-Wide MTSS

Second Step- SEL

SEED Program

SEPUP Science Curriculum

SIOP Model- Sheltered ESL Instruction

Teachers College/Lucy Calkins Readers and Writers Workshop

Tegy- Organizational Design

WIDA Standards and Assessment

References

Dr. Samina Hadi-Tabassum
Associate Professor
Erikson Institute

Educator Profile

Passionate in providing high-quality, student-centered, and relevant instruction to pre-service and current educators in Chicago. Dedicated to continually developing myself as an educator focusing on literacy and transferable skills across all subject areas. Eager to collaborate and share my pedagogical knowledge with students and colleagues.

Education

University of Wisconsin – Madison

BS December 2006

Major: Elementary Education **Minor:** Spanish

Dominican University- River Forest, IL

Ma Ed C&I- May 2011

Concentration: Bilingual/ESL Education

Certification

IL Elementary Education Type 03

IL Type 29: Transitional Bilingual (Spanish)

Endorsements

Bilingual & ESL Endorsement (Spanish)

Middle School Language Arts

Middle School Social Studies

Middle School Science

Teaching Experience

Sauganash Elementary: Chicago, IL **2022-Present**

- Seventh/Eighth Grade Teacher- English Language Arts and Writing

Pulaski International School of Chicago: Chicago, IL **2011-Present**

- Seventh/Eighth Grade Teacher- ESL Science, Language Arts, and Writing
- 2013-2022: Regional Bilingual Gifted Language & Literature & Science Teacher

Loyola University: Chicago, IL **2014-2018**

- Adjunct Professor- *Graduate* Foundations of Bilingual Education
- Adjunct Professor- *Graduate* Assessment for Diverse Learners
- Adjunct Professor- *Undergraduate* Assessment/Middle School Methods

Dominican University: River Forest, IL **2011- 2013**

- Seminar Instructor- *Teach for America* Elementary Education Cohort
- Adjunct Professor- *Teach for America* Foundations of Bilingual Education
- Seminar Instructor- *Chicago Teaching Fellows* Elementary Education Cohort

Rachel Carson Elementary: Chicago, IL **2007-2011**

- Sixth Grade Teacher- Writing and Science (2007-2011)
- Long Term Substitute- Bilingual Fourth Grade (March-June 2007)
- Long Term Substitute- Dual Language Kindergarten (Jan. - March 2007)

Teaching Experience Continued

Madison Metropolitan School District: Madison, WI **2006-2007**

Cherokee School: Student Teaching Semester

Chicago IL

- Taught two 6th grade math and two science classes daily.
- Weekly seminar with a multi-aged cohort in Professional Development School.

Ayesha Hai-Syed

Teacher

Pulaski International

Chicago, IL

Rosabel Sanchez

Previous IB Coordinator

Pulaski International

Chicago, IL

Achievements

Participant: Teachers College Reading and Writing Project: Columbia College **2018**

- Three day training focused on the implementation of a balanced middle school literacy program using writer's workshop, literature circles, and encouraging student choice.

Selector: CPS Middle School Curriculum Selection Team **2018**

- Selected to attend a three-day meeting to recommend CPS' adopted MS science curriculum utilizing the NGSS PEEC rubric.

Advisor: CPS Middle School Advisory Team **2018**

- Attended meetings to provide teacher perspective on the direction of CPS curriculum scope and sequence and pedagogical shifts upon NGSS adoption.

Co-Author: Teaching Science to English Language Learners **2017**

- Collaborated with Samina Hadi-Tabassum to write a chapter posing methods and strategies to make science more comprehensive and engaging for ELs.

Professional Development Leader: SEPUP **2012-2019**

- Lead PDs on Issues and Life Science (IALS) SEPUP Curriculum to CPS teachers through the Loyola/DePaul partnership for Science and Math Education.

Presenter: ISTA Illinois Science Education Conference **10/2015**

- Designed and presented to Middle School Teachers on the topic of setting up NGSS 3-Dimensional Assessment Criteria

Participant: SEPUP Summer Academy **2014**

- Selected to attend a 3-day PD with designers of SEPUP to enhance PD delivery to CPS teachers surrounding revisions for 3rd edition NGSS aligned curriculum.

Presenter: IL Resource Center Statewide Bilingual Conference **12/2010**

- Lead CPS teachers through Cognitive Interview Protocol for assessment of ELs.

Intern: Center for Applied Linguistics: Washington DC **2010**

- Edited and Field Tested WIDA ACCESS and MODEL assessments.
- Conducted Cognitive Interviews after administering the WIDA MODEL test to validate test questions and structure.

Published Work

Hadi-Tabassum, S. & Reardon, E. (2017). Bridging Language and Content for English Language Learners in the Science Classroom. In L. C., de Oliveira, & K. Campbell Wilcox, (Eds.), Teaching Science to English Language Learners (p. 31-57). New York, NY: Springer

