

# Jordan E. Bell

## EDUCATION

**Doctor of Philosophy in Urban Education**, City University of New York Graduate Center, 2023  
**Certificate in Africana Studies**, City University of New York Graduate Center, 2023  
**Master of Philosophy in Urban Education**, City University of New York Graduate Center, 2021  
**Master of Professional Studies in Humanistic Multicultural (Social Justice) Education**, State University of New York at New Paltz, 2017  
**Master of Arts in English**, State University of New York at New Paltz, 2010  
**Bachelor of Arts in Liberal Arts**, State University of New York at New Paltz, 2006  
**Associate of Arts in Liberal Arts**, Dutchess Community College, 2004

## RESEARCH INTERESTS

English Education, Teacher Education, Racial Literacy, Black Critical Theory (BlackCrit), Open Educational Resources (OER), Healing Centered Education, Black Educational Spaces

## ACADEMIC APPOINTMENTS

Post-Doctoral Faculty Fellowship, The Erikson Institute, Chicago, IL. 2023 - present  
Tenure-Track Instructor of African American Studies, Department of Ethnic Studies, Santa Rosa Junior College, Santa Rosa, CA. 2022 - 2023.  
Tenured Assistant Professor of English, Department of English and Humanities, Dutchess Community College, State University of New York. 2011 - 2022.  
Visiting Lecturer, Exploring Transfers Program, Vassar College. 2020 - 2021.

## TEACHING AND ADVISING EXPERIENCE

**Post-Doctoral Faculty Fellowship**, Master of Early Childhood Education Teacher Licensure Program, The Erikson Institute, 2023 - present.

### Courses Taught

T401 -- Reflecting on the foundations of US schooling: the exclusion and rights of children of color, immigrant children, multilingual children, and children with diverse abilities or disabilities  
T442 -- Inclusive and culturally sustaining early childhood approaches, practices, and learning environments: social studies, democracy, and diversity

**Tenure-Track Instructor of African American Studies**, Ethnic Studies Department, Santa Rosa Junior College, 2022 - 2023

### Courses Taught

Ethnic Studies 76 -- Intro to African-American Studies  
Ethnic Studies 77 -- Intro to Ethnic Studies

**Tenured Associate Professor of English**, English and Humanities Department, Dutchess Community College, 2011-2022

### Courses Taught

ENG 091 -- Developmental Reading  
ENG 092 -- Developmental Writing  
ENG 101 -- First-year Composition I -- [English 101, Social Justice Composition](#)  
ENG 102 -- First-year Composition II -- [ENG 102, Black to the Future](#)  
ENG 204 -- US Literature from the Antebellum to Pre-Civil Rights Era

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PHI 107 -- Introduction to the Art of Rationale -- [Philosophy 107, Introduction to the Art of Rationale \(Critical Edition\)](#)

LAH 100 -- Intro to Liberal Arts and Humanities Seminar

CSS 100 -- College Study Skills

HSE 090 -- High School Equivalency (GED)

**Visiting Teaching Scholar**, Exploring Transfers Program, Vassar College, 2020-2021

Design and submit successful proposal for: "Introduction to Racial Literacy in Contemporary American Literature"

**Course Taught**

ENG 181 -- Racial Literacy in Contemporary American Literature -- [ENG 181, Racial Literacy in Contemporary American Literature](#)

## GRANTS

- The New York State Department of Education, "My Brother's Keeper Assessment," \$225,000, 2022 (awarded)
- The Spencer Foundation, "BlackCrit Research Conference," \$50,000, 2022 (awarded)
- The League for Innovation in Community College, "ENG 101: An Introduction to Racial Literacy Through the lens of Covid and Medical Racism," \$500, 2021 (awarded)
- National Endowment for the Humanities, "Digital First Responders," \$145,100, 2021 (denied)
- American Educational Research Association, "BlackCrit Research Conference," \$35,000, 2021 (denied)

## AWARDS

- Fulbright Specialist, 2023-2026
- SUNY Diversity, Equity, and Inclusion Social Justice Fellow, \$15,000, 2023-2024
- Research Focus on Black Education (RFBE) Travel Award for AERA, \$500, 2023
- National Council of Teachers of English (NCTE) Cultivating New Voices Among Scholars of Color Fellowship, 2022-2024
- *Equity & Excellence in Education*, For the Culture Creative Director Internship, 2021-2023
- SUNY Chancellor's Award for Teaching Excellence, 2022
- From Ghetto to Greatness, Graduate Education Scholarship, \$750, 2022
- CUNY Urban Education, Racial Justice Fund Award, \$500, 2022
- CUNY Urban Education Travel Award for AERA Presentation, \$750, 2022
- Lumen Circles Fellowship: Teaching with OER & OER-enabled Pedagogy, 2022
- OER Fellowship at Brigham Young University (BYU), 2021-2022
- Lumen Circles Fellowship: Belonging & Inclusive Teaching Fundamentals, 2021
- CUNY Graduate Center Digital Research Institute (DRI) Seminar, 2021
- Vassar College Visiting Scholar: "Introduction to Racial Literacy in Contemporary American Literature," 2020-2021
- CUNY Graduate Center Tuition Fellowship, \$50,000, 2018-2023
- Dutchess County Black Achiever Award, 2016
- Dutchess County Chamber of Regional Commerce's Top Forty Under 40 Award, 2015
- You Make The Difference EOP Award, Dutchess Community College, 2014, 2015, 2017, 2018, 2020, 2021, and 2022

## PEER REVIEWED PUBLICATIONS

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- Robinson, R., & Bell, J. (2023). Freedom dreaming beyond education policy: A BlackCrit analysis of ESEA and ESSA. *The Journal for Multicultural Education* Special Issue on Moving Beyond Antiracism: From Critical Race Theory to BlackCrit. [DOI10.1108/JME-11-2022-0146](https://doi.org/10.1108/JME-11-2022-0146).
- Bell, J., & Sealey-Ruiz, Y. (2023). Black lives matter and the making of Black educational spaces. *Comparative Education Review* Special Issue on Black-Lives Matter in Educational Contexts. <https://www.journals.uchicago.edu/doi/10.1086/722217>.
- Bell, J., Zaino, K., & Sealey-Ruiz, Y. (2023). Racial literacy. In J. Gorlewski, L. Baker, and D. Gorlewski (Eds.), *Encyclopedia of English Language Arts Education*. Boston: Brill.
- Bell, J. (2022). Developing racial literacy in a community college first-year composition course. *NCTE Special Issues Series, Volume 2: Racial Literacies*.
- Bell, J., Baldrige, B., Aryee-Price, A.O.M., Darling-Hammond, K., & Campano, G. (2022). Kitchen table talk: Community wealth in the time of Covid. *Equity and Excellence in Education*. DOI: <https://doi.org/10.1080/10665684.2022.2158403>.
- Bell, J., Zaino, K., & Sealey-Ruiz, Y. (2022). *Diggin' in the racial literacy crates*. *Equity & Excellence in Education*. <https://doi.org/10.1080/10665684.2022.2064354>.
- Bell, J., & Zaino, K. (2022). Get to know me, homey: Exploring critical, relational, and racial literacy possibilities in academic, co-experiential letter writing. *Journal for Multicultural Education*. [DOI \(10.1108/JME-07-2021-0114\)](https://doi.org/10.1108/JME-07-2021-0114).
- Parks, S., Ellwood, S., Bell, J., & Deckman, S. (2022). Going beyond anti-racist pedagogical practices: Co-constructing a pro-Black classroom. *The Journal for Multicultural Education* Special Issue On Legacies of the Pandemic. [DOI 10.1108/JME-10-2021-0193](https://doi.org/10.1108/JME-10-2021-0193).
- Zaino, K., & Bell, J. (2021). *We are each other's breath: Tracing interdependency through critical poetic inquiry*. *International Studies in Sociology of Education*.
- Zaino, K., & Bell, J. (2021). Beyond brutality: Addressing anti-Blackness in everyday scenes of teaching and learning. *Northwest Journal of Teacher Education*: Vol. 16 : Iss. 2 , Article 3. DOI: <https://doi.org/10.15760/nwjte.2021.16.2.3>.

### Revise and Resubmit

Bell, J., & Smith, A. (revise and resubmit). Co-opting cr-se: Black fungibility, white sentimentality, and cultural co-option in urban education. *The Journal of Urban Education*.

### Under review

Bell, J. (under review). F\*ck Chidi: The fungibility of the Black body in contemporary tv media. *Negro Educational Review*..

Bell, J. (under review). Covid, Critical discourse analysis, and a community college: A student perspective on Covid. *Community College Review*.

### In Progress

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Bell, J., & Sealey-Ruiz, Y. (in progress). Politics, poetry, and pro-Black classrooms. *TBD*.

Bell, J., & Deckman, S. (in progress). Rehumanizing higher education through digital intimacy and an ethical commitment to pro-Blackness. *TBD*.

Bell, J., Darling-Hammond, K., Acosta, A., Blache, R., McDaniel, D., Gonell, Q., & Chenfeng, A. (in progress). A healing centered collective's ethnographic journey: A path to personal and collective healing. *TBD*.

Bell, J. (in progress). "That's so Light-Skinned": An analysis of the intraracial color line and its implications for Black communities. *Journal of Colorism Studies*.

Bell, J. (in progress). Dig real deep for me: Understanding racial literacy through a BlackCrit lens and articulating a Black racial literacy. *TBD*.

### **SPECIAL THEMED JOURNAL ISSUES**

Zaino, K., & Bell, J. (Eds.) Queer & Trans\* Futurities in Educational Research & Practice. [Special issue] [\*Theory, Research, and Action in Urban Education\*](#).

Bell, J., Ohito, E., Coles, J., Morris, W., Goode, K., & Neuwirth, L. (Eds.). (2024). Moving beyond antiblackness hanging: From Critical Race Theory to BlackCrit. [Special issue] *The Journal for Multicultural Education*.

### **SPECIAL ISSUE EDITORIALS**

Zaino, K., & Bell, J. (2023). Editorial Introduction. Queer & Trans\* Futurities in Educational Research & Practice. [Special issue] [\*Theory, Research, and Action in Urban Education\*](#).

Bell, J., Ohito, E., Coles, J., Morris, W., Goode, K., & Neuwirth, L. (in progress). Editorial Introduction. [Special issue] *Journal for Multicultural Education*

### **INVITED PUBLICATIONS & BOOK CHAPTERS**

Bell, J., & Espaillat, S. (accepted). Teaching reading in writing-intensive courses: A community college duoethnography of barriers, strategies, successes, failures, and their implications for reading. *Teaching English in Two-Year Colleges* Special Issue on Teaching Reading in Open-Access Contexts.

Sealey-Ruiz, Y., Bell, J., & Zaino, K. (under review). Racial literacies and teaching. In Winn, M., *Encyclopedia of Social Justice Education*.

### **RESEARCH EXPERIENCE**

**Co-Primary Investigator**, My Brother's Keeper Program Analysis\*\*, New York State Department of Education, 2022

Provide 10 My Brother's Keeper (MBK) fellows with a 6-week summer research-intensive that entailed developing their epistolary (letter-writing), oral history, and participatory action research methods to cull, produce, and analyze various forms of experiential, quantitative, and qualitative data to answer the guiding research questions

Produce MBK programmatic review that identified successes and opportunities for improvement to shape future MBK programming

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Fine, M., Torre, M E., Bell, J., Finesurrey, S., Arora, V., Moreira, B., Linder, M., Matles, A. and Ciluffo, K. (2023). [New York State My Brother's Keeper Evaluation, 2022. The Public Science Project, The Graduate Center, CUNY. Property of the New York State Department of Education.](#)

**Research Assistant**, The Acosta Institute for Healing, 2021 – present  
Collect, sort, and analyze Healing Centered Engagement qualitative research data

## ACADEMIC PRESENTATIONS

“Expanding the Boundaries for Transformational Justice: Coalitions Between Educators Across the Spaces of Our Shared Work,” National Council of Teachers of English National Conference, Columbus, OH, 2023 – co-presenters: Karen Zaino, Daisy Diaz-Granados & Erica Campbell

“Sharing Our Stories: Creating and Sustaining Connection and Community,” National Council of Teacher’s of English National Conference, Columbus, OH, 2023 – co-presenters: Sharim Martinez, Tamara Moten, Renée Wilmot, Alicia Hatcher, Lauren Johnson, Naitnaphit Limlamai, Tasha Austin, Ileana Jimenez, Autumn Griffin, Theresa Stone & José Luis Cano Jr.

“The Pursuit of Truth ‘Turnt Up’: Considerations for Advancing Racial Literacy Beyond This Space and Time” Vice-Presidential Session, American Educational Research Association National Conference, Chicago, Il, 2023 -- co-presenters: Ayanna F. Brown, BernNadette Best-Green, Arturo Nevarez & Qianqian Zhang-Wu

“Learning from Black Lives Matter: Pro-Black Educational Practices and Comparative and International Education,” Presidential Panel, Comparative & International Education Society International Conference, Washington, D.C., 2023 – co-presenters: Krystal Strong, Sharon Walker, Marla Goins, Breanna McDaniel & Christopher R. Rogers

“An *Equity & Excellence in Education* Conversation” – Panel discussion presented by *Equity & Excellence in Education*, Chicago, IL, 2023 – co-presenters: Nichole Garcia, Tim San Pedro & Rita Kohli

“My Brother’s Keeper Programmatic Assessment Report” – The New York State Department of Education Panel, Albany, NY, 2023 – co-presenters: Michelle Fine & Maria Torre

“Student Experience: Publishing Journal Articles While in the Program” – Panel discussion presented by the City University of New York’s Urban Education program, Online, 2023 – co-presenter: Lizette Aguilar

“Dig Real Deep For Me: Understanding Racial Literacy Through a BlackCrit Lens,” Literacies for Solidarity, National Council of Teachers of English Assembly for Research Conference, Davis, CA, 2023

“From Scorched Earth to Fertile Grounds: The Challenges and Possibilities of Cultivating Abolitionist Futures in English (Teacher) Education,” Sueña con Nosotros: Reimagining Educational Spaces as Beacons for Hope and Transformation, National Council Teachers of English National Conference, Anaheim, CA, 2022 – co-presenter: Karen Zaino

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- “NCTE Special Issues Series, Volume 2 -- Racial Literacies Informed by the Sociopolitical and Sociocultural Contexts for Youth,” Author Session, National Council of Teacher’s of English National Conference, Anaheim, CA, 2022 – co-presenters: Ayanna Brown, Bernnadette Best-Green, Arturo Nevarez, Qianqian Zhang-Wu, Michelle Streed & Annie Daly
- “Developing Racial Literacy and Diversifying Curricula” – Communities of Practice, Santa Rosa Junior College, Santa Rosa, CA, 2022
- “Developing Racial Literacy and Diversifying Non-Humanities Curricula,” Black Lives Matter at Schools Collective, SUNY New Paltz, New Paltz, NY, 2022 – co-presenter: \*Omar Graves
- “Freedom Dreaming Beyond Education Policy: A BlackCrit Policy Analysis of ESSA and ESEA,” BlackCrit Conference, New York, NY, 2022
- “Rehumanizing Higher Education through Digital Intimacy and an Ethical Commitment to Pro-Blackness” – Panel Discussion for American Educational Research Association national conference, San Diego, California, 2022 – co-presenter: Sherry Deckman
- “Developing Racial Literacy and Diversifying Philosophy in Digital Spaces” – 28<sup>th</sup> Annual Multicultural Education Conference, SUNY New Paltz, New Paltz, NY, 2022 – co-presenter: \*Omar Graves
- “Turning on the Triggers [an examination of structural antiblackness]” – 2<sup>nd</sup> Annual Black Solidarity Conference, Online, 2022 – co-presenter: Willie Morris
- “Digital Spaces and Pro-Black Classrooms” – Panel Presentation for the Two-Year College Association’s national conference, Chicago Illinois, 2022 – co-presenter: Sherry Deckman
- “From the BX to the H-U-Dson: A 20<sup>th</sup> century New York Black Educational HERstory” – Paper presentation at the Oral History Society’s Annual Conference, London, England, 2022
- “Urban Education Radical Friends Praxis: Open Pedagogy” – Panel discussion presented by the City University of New York’s Urban Education program, Online, 2021 – co-presenters: Karen Zaino and Anthony Wheeler
- “No Study Without Struggle: Confronting Settler Colonialism in higher Education” – Book Talk presented by the City University of New York’s Urban Education program, Online, 2021 – co-presenters: Leigh Patel, Michelle Fine, Sherry Deckman, Britton Williams & Wendy Barrales
- “Get to Know Me, Homey: Exploring Critical and Relational Possibilities in Academic, Co-Excavative Letter Writing” -- Roundtable presented at the National Council of Teachers of English Annual Convention, Online, 2021 – co-presenter: Karen Zaino
- “(Re)Centering Black Girl Greatness in the COVID classroom, Digital Spaces, and Beyond” – Northeast Regional OER Summit, University of Massachusetts Amherst, 2021 – co-presenter: Sherry Deckman

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- “Moving from an anti-racist to pro-Black classroom” -- Panel presentation at the City University of New York Faculty Diversity and Inclusion Conference, New York, New York, 2021 – co-presenters: Carrington, Kristen., \*Sydoni Ellwood, Sherry Deckman, Taralyn \*Little, Kristen Miller, Siettah Parks & Lucy Robins
- “The Contemporary Fungibility of the Black Body in Media and Education” -- The SUNY Black Faculty and Staff Collective’s Black Solidarity Conference, New York, 2021
- “Getting Down with the Get Down: Antiracism, Critical Conversations, and CR-SE Pedagogy” -- Professional Staff and Development Council Workshop, Dutchess Community College, Poughkeepsie, NY, 2021
- “Presidential Racial (il)Literacy and its Policy Implications” -- Black History Month, Dutchess Community College, Poughkeepsie, NY, 2020
- “The Divide That Destroyed Poughkeepsie” -- Black History Month, Dutchess Community College, Poughkeepsie, NY, 2019
- “bell-hooks: Incorporating Multicultural Pedagogies of the Academic Other” -- Black History Month, Dutchess Community College, Poughkeepsie, NY, 2018
- “Dick Gregory: Too Soon To Forget” -- Black History Month, Dutchess Community College, Poughkeepsie, NY, 2018
- “Contemporary Economic Policies and the Black Community” -- Black History Month, Dutchess Community College, Poughkeepsie, NY, 2017
- “Economics and the Black Woman in America” -- 23<sup>rd</sup> Annual Multicultural Education Conference, SUNY New Paltz, New Paltz, NY, 2017
- “10 Steps to Success, Happiness, and Fulfillment” -- Lyceum, Dutchess Community College, Poughkeepsie, NY, 2017
- “Implicit Bias Workshop” -- 22<sup>nd</sup> Annual Multicultural Education Conference, SUNY New Paltz, New Paltz, NY, 2016
- “Implicit Bias Workshop” -- Black History Month, Dutchess Community College, Poughkeepsie, NY, 2016
- “Hating Your Neighbor in 21<sup>st</sup> the Century America” -- Black History Month, Dutchess Community College, Poughkeepsie, NY, 2015
- “From Nigger to Nigga: Progress?” -- Black History Month, Dutchess Community College, Poughkeepsie, NY, 2014

### **EDITING/REVIEWING EXPERIENCE**

Co-Editor for the *Journal of Multicultural Education*’s Special Issue: “Moving Beyond Antiracism: From Critical Race Theory to BlackCrit,” Emerald Publishing, Bingley, England, 2022-2023

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Co-Editor in Chief for *Theory Research and Action in Urban Education* (TRAUE), City University of New York's (CUNY) Graduate Center, Fall 2021 - present

Reviewer for *Equity and Excellence in Education*, Summer 2021 - present

Reviewer for *Northwest Journal of Teacher Education*, Summer 2021 - present

Assistant Editor for *Voices in Urban Education* (V.U.E.), New York University (N.Y.U.), 2021:  
VUE - Volume 50 • Issue 2 • Spring/Summer 2021  
“CR-SE Special Series”: Exploring the Boundaries and Borderlands of Culturally Responsive and Sustaining Education (CR-SE)

Reviewer for American Educational Research Association (AERA) National Conference, Summer 2021: SIG – Black Education

Assistant Editor for *Voices in Urban Education* (V.U.E.), New York University (N.Y.U.), 2020:  
VUE - Volume 50 • Issue 1 • Fall/Winter 2020  
“CR-SE Special Series”: Exploring the Boundaries and Borderlands of Culturally Responsive and Sustaining Education (CR-SE)

Special Guest Editor for *Voices in Urban Education* (V.U.E.), New York University (N.Y.U.), 2019: VUE - Volume 49 • Issue 1 • Spring/Summer 2019  
“With All Deliberate Speed”: Reimagining Integration from a Racial Equity Frame

## **COLLEGE and ACADEMY SERVICE**

***Division K, Section 9 Co-chair (Initial Teacher and Teacher Educator Preparation)***, American Educational Research Association (AERA), 2023-present  
Organize and manage all events, calls for proposals, dissertation awards, early career scholars' awards, and senior career scholars' awards  
Review Division K AERA proposals and award applications  
Create Division K program for AERA

***Courageous Leaders Academy***, Santa Rosa Junior College, 2022-2023  
Learn core diversity, equity, inclusion, and accessibility leadership strategies  
Create DEIA projects to promote anti-racism and address systemic oppression

***Diversity Council***, Dutchess Community College, 2021-2022  
Create an institutional process that holds the college community accountable for improvements in the areas of diversity, inclusion, equity, and access  
Remove structural barriers and provide resources to historically marginalized students  
Facilitate DEIA workshops

***Undergraduate Mentor\****, Dutchess Community College, 2013-2019  
Counsel BiPOC undergraduates on transfer, graduate programs, application procedures and funding  
Advise BiPOC students of the academic and life challenges that they may face so that they are better prepared to handle themselves in various academic and professional settings

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***Academic Advisor\****, Department of English and Humanities and Office of Academic Services, Dutchess Community College, 2014-2022

Advise academically underserved students (Smart Start) with two or more developmental courses on academic topics, alternatives and career choices

***Black History Month Committee Chair***, Dutchess Community College, 2015-2019

Create, organize, promote and participate in Dutchess Community College's Black History Month events

***Black History Month Committee Member***, Dutchess Community College, 2013-2022

Create, organize, promote and participate in Dutchess Community College's Black History Month events

***Falcon Free Press Advisor\****, Dutchess Community College, 2014-2020

Became the Faculty Advisor to help reestablish a student newspaper at Dutchess Community College

Advise and help students create, publish, edit and operate all aspects of production of the Dutchess Community College's student newspaper: *The Falcon Free Press*

***Black Student Union Advisor\****, Dutchess Community College, 2018-2019

Became the Faculty Advisor to the Black Student Union (BSU) to reestablish a BSU at DCC

Advise and support students in setting organizational goals and establishing a BSU that centered all students of the African Diaspora.

Identify, secure funding, and chaperone the Black Student Union's trip to Yale's Black Solidarity Conference where Yale invites students for a 4-day conference to explore the expanse of Blackness by honoring our past and reimagining our future: Yale provided job fairs where students meet recruiters from google, amazon, Facebook, HBO, and many more; workshops where the graduate school process is demystified; and programs designed to both highlight and perpetuate Black excellence inside of the academy and beyond

***Chancellors Award Committee for Excellence***, Dutchess Community College, 2019-2021

Review and Judge applications for the Chancellor's Award for Excellence in various areas

Serve as committee editor for the fall 2020 adjunct applicant that was successfully awarded

***Professional Staff Development Committee***, Dutchess Community College, 2020-2022

Collaborate to find, create, promote, and improve professional development opportunities for faculty, staff, administrators, and students

Coordinate the sabbatical application for the fall 2020 candidate

Serve on Sabbatical Final Report Subcommittee

***Middle States Commission on Higher Education Working Group 5, Educational Effectiveness Assessment***, Dutchess Community College, 2020-2022

Assess DCC's adherence to Middle States Accreditation Association's standards for Educational Effectiveness.

Evaluate if DCC's students have accomplished educational goals consistent with their program of study, degree level, DCC's mission

***Middle States Commission on Higher Education Working Group 8, Evidence Inventory***, Dutchess Community College, 2020-2022

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Collect, Collate, Organize, and Assess DCC's adherence to Middle States Accreditation Association's evidence standards.

Ensure all claims made in the report are supported by evidence

***Women's History Month Committee***, Dutchess Community College, 2020-2022

Create, organize, promote and participate in Dutchess Community College's Women's History Month events

***Presidential Search Committee***, Dutchess Community College, 2021

Review applications, select and interview semi-finalists, and select final candidates for DCC President

***EOP Counselor Search Committee***, Dutchess Community College, 2021

Review applications, select and interview final candidates for EOP Counselor

***Tenure-track Philosophy Search Committee***, Dutchess Community College, 2022

Review applications, select and interview final candidates for tenure-track Philosophy Instructor

***Tenure-track Human Services Search Committee***, Dutchess Community College, 2022

Review applications, select and interview final candidates for tenure-track Human Services Instructor

***Full Professor Search Committee***, Department of Urban Education, City University of New York, 2022

Review applications, select and interview final candidates for Associate Professor of Urban Education

***Graduate Admissions Committee***, City University of New York, 2021

Review graduate admission applications and select candidates for the Urban Education Ph.D. program

### **DIVERSITY, EQUITY, and INCLUSION WORK**

Co-founder and Co-creator of the first ever BlackCrit Research Conference. The \$50,000 conference was funded by a grant provided by the Spencer Foundation. The conference features senior scholars, such as: Justin Coles, David Stovall, Esther Ohito, Jamila Lyiscott, April Baker-Bell, Sherry Deckman, and Yolanda Sealey-Ruiz. The conference supported junior scholars in developing their BlackCrit praxis through place-based art experiences, improving their critical media literacy through movie analysis, and furthering their BlackCrit research through work with senior scholars. This work culminated in a special issue focused on BlackCrit in education in the *Journal for Multicultural Education*, 2022. SUNY Global Center, New York, NY, 2022

Consultant on the State University of New York's 64 campuses 25-point Diversity Equity and Inclusivity initiative designed to promote improve promotion and retention practices for faculty of color, improve racial equity through policy and training, and create mandates for diversity and racial equity courses in the SUNY 64 curricula. SUNY, Poughkeepsie, NY, 2020-2022

Consultant for the New York State Department of Education for the My Brothers Keeper program where I, as a member of the CUNY Public Science Project, conducted a statewide

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assessment that included a YPAR project and oral history research to identify areas of success and improvement for future My Brothers Keeper Programming and funding. New York State Department of Education, New York, NY, 2022

Creator and facilitator of 3-part Communities of Practice Workshop. The workshop provided SRJC faculty an introduction to racial literacy and whiteness scholarship, an opportunity to critically reflect upon their identities, positionalities, and complicated histories with race, and resources for diversifying their curricula, Santa Rosa Junior College, Santa Rosa, CA, 2022

Creator and facilitator of an implicit Bias workshop that illuminated and demystified how literature is a tool to introduce and maintain inequitable (racial) power dynamics. Faculty read children's books and identified who or who was not present in the works. In most works, people of color were not present, and if they were present, they were rarely in leadership roles. This is one of the spaces where the anti-blackness foundations reside, Santa Rosa Junior College, Santa Rosa, CA, 2022

Co-Founder and Chair of the SUNY Black Faculty and Staff Collective, a not-for-profit organization that supports Black bodies at SUNY and beyond, Virtual, 2020-present

Co-founder and Co-creator of SUNY's 1<sup>st</sup>-3<sup>rd</sup> Annual Black Solidarity Conference, which features National Medal of Science Recipient Dr. James Gates of Brown University; Racial Literacy Scholar Dr. Yolanda Sealey-Ruiz of Columbia University, and African Philosopher Dr. Charles Mills of City University of New York, Virtual, 2021-2023

Creator, facilitator, and presenter of a 2-part Professional Staff and Development Committee's Book Discussion and Workshop on Ibram X. Kendi's *How to be an Antiracist*: The 2-part workshop entailed additional readings that challenged Kendi's conceptions of racism, a facilitation of non-colorblind material and pedagogical discussions of Kendi's work, a racially literate analysis of the exclusion of race, gender, and sexuality in the Maths and Sciences, the creation of a collective DEI vocabulary that serves as the foundation of the antiracist work that is to commence, and the furnishment of concrete strategies and curricula to do antiracist work, Dutchess Community College, Poughkeepsie, NY, 2021

Co-Creator, facilitator, and presenter of "Moving from an anti-racist to pro-Black classroom." This digital panel presentation was provided by Sherry Deckman and seven student members of a Graduate Center course on Black girlhoods to discuss the means, rationale, challenges, and opportunities of shifting focus from anti-racist to pro-Black educational practice(s). Participants engaged in small group breakout sessions to more deeply explore specific topics related to transforming the classroom into pro-Black learning spaces, Virtual, 2021

Creator and conductor of Implicit Bias Awareness Raising for DCC Staff: The implicit Bias workshop illuminated and demystified how literature is a tool to introduce and maintain inequitable (racial) power dynamics. Employees read children's books and identified who or who was not present in the works. In most works, people of color were not present, and if they were present, they were rarely in leadership roles. This is one of the spaces where the anti-blackness foundations reside, Dutchess Community College, Poughkeepsie, NY, 2018

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Creator and facilitator for *Mental Health America of Dutchess County's* 2-part diversity training that raised employees' awareness to their implicit biases via cognitive exercises that exposed where some explicit biases lie, and developed employees Racial Literacy by unpacking the implications of their racial puberty and the structural effects of racism, such as in the denied opportunities to amass generational wealth for many Black families, Poughkeepsie, NY, 2016

Inciter of DCC implementing a gender-neutral bathroom policy after attending the annual "He for She Conference," Dutchess Community College, Poughkeepsie, NY, 2015

### **COMMUNITY SERVICE**

SUNY Black Faculty and Staff Collective, Chair, serve as chair for the SBFSC with a collection of Black faculty, staff, and students from across SUNY's 64 campuses where the collective centers and supports Black bodies at SUNY and beyond, 2020-present

The Family Partnership, serve as member of the Board of Trustees with local residents of the greater Poughkeepsie area to provide various support services – such as after-school programs, housing and support for victims and survivors of domestic abuse, continuing courses, ESL/ENL courses, HSE courses, parenting classes, amongst others -- to the community, 2021-present

The Family Partnership, serve as search committee member to review applications, select and interview semi-finalists and finalists, and select new Family Partnership CEO, 2022

The Family Partnership, serve on the Programs and Planning, Outcomes Committee to assess the quality of the Family Partnership's actions and operations, review programmatic controls and stated objectives, and oversee the implementation of strategic and long-term plans, 2021 - present

The Family Partnership, serve on the Diversity Committee to identify and address diversity concerns, develop client satisfaction surveys for all programs to assess staff and public perceptions of diversity, provide diversity trainings, and create DEI policy, 2021-present

Dutchess United Educators, Executive Council Budget Committee, serve as a financial decision maker on the budget committee to secure and improve union funding, 2020-2022

Family Partnership in Poughkeepsie, provide Financial Literacy Workshops to address, ameliorate, and solve community participants' individual financial challenges and improve their overall fiscal acumen, 2017

Dutchess Community College, created and funded a STEM Scholarship for an incoming first-year female student, 2016-2022

Motivational Speaker for Ulster County Youth Bureau's Award Ceremony, provided a motivational speech to the awardees and their families, 2016

Dutchess County Top Forty Under 40 Selection Committee, read submissions and selected candidates for Dutchess County Top Forty Under 40 award winners, 2016-2019

*\*denotes Masters student or undergraduate student collaborator*

*\*\*denotes youth collaborator*

Beyond the Dream Foundation, endowed two Academic Excellence scholarships for Black males who graduated from Poughkeepsie High School, 2015-2018

Family Partnership in Poughkeepsie, prepared high school students for their Regents exams, 2013

Walk-A-Mile Fundraising Committee (highest fundraiser 2014), helped raised awareness for domestic abuse and sexual violence against women, 2013-2020

Dress For Success, trained women on how to create and employ effective elevator pitches, 2013

Freedom Star Players, community educator on relevant contemporary social issues, 2011-2014

Vassar Farm Project, assisted with gardening and various other farm duties, 2013-15

### **PROFESSIONAL MEMBERSHIPS**

The National Council of Teachers of English (NCTE)

NCTE: English Language Arts Teacher Educators For Social Justice (ELATE-SJ)

American Association of University Professors

American Educational Research Association

AERA SIGS/Divisions: Research Focus on Black Education; Writing and Literacies, Qualitative Research; Critical Issues in Curriculum and Cultural Studies; and Hip Hop Theories, Praxis, and Pedagogies

Comparative & International Education Society

The SUNY Black Faculty and Staff Collective

All Faculty Association (SRJC)

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*\*\*denotes youth collaborator*