

Lilly B. Padía

lpadia@erikson.edu

Education

- PH.D** **NEW YORK UNIVERSITY, New York, NY**
Teaching and Learning, Jan 2023
Focus in Special Education
Advisor: Dr. Erin O'Connor
- M.S.**
- EXTENSION** **CITY COLLEGE OF NEW YORK, CUNY, New York, NY**
Bilingual Extension Major, July 2016
Bilingual Education, Spanish
- M.S.** **PACE UNIVERSITY, New York, NY**
Master of Science for Teachers, Childhood Education, August 2013
Focus on Teaching Students with Disabilities, Grades 1-6
- B.A.** **NEW YORK UNIVERSITY, New York, NY**
Social & Cultural Analysis, May 2011
Minor: Child & Adolescent Mental Health
Senior Honors Thesis: *Racial Justice for White Adolescents in the United States*

Certifications

- Childhood Education 1-6, Students with Disabilities**, Professional Certificate, *New York State Teacher Certification*
- Bilingual Education Extension**, Initial Extension Annotation, *New York State Teacher Certification*
- Bilingual Education Assessment—Spanish**, Passed, *New York State Teacher Certification Examination*
- Dignity for All Students Act (DASA) Instructor Certified-NYSED/NYU** *September 2021-September 2024*

Professional Experience

ERIKSON INSTITUTE, Chicago, IL *January 2023-Present*
Assistant Professor, Raciolinguistic Justice in Early Childhood Teacher Education

Graduate Courses: Assessment of Early Learners, Assessment of Multilingual Learners, The Cultural Nature of Child Development

ERIKSON INSTITUTE, Chicago, IL *July 2022-January 2023*
Visiting Assistant Professor, Raciolinguistic Justice in Early Childhood Teacher Education

Graduate Courses: Literacy Methods for Classroom Teachers, K-2, Literacy Methods for New Language Learners

NEW YORK UNIVERSITY, New York, NY
Graduate Research Assistant *August 2018- May 2022*

Regional Bilingual Education Resource Network (RBERN), NYU Metro Center

Trainor, Audrey A., & Newman, L. (2017-2021). Factors Associated with Postsecondary Success for English Language Learners with Disabilities: A Mixed Methods Exploration. U.S. Department of Education, Institute of Education Sciences, and Office of Special Education and Rehabilitative Services.

Teaching & Learning Graduate Research Assistant *September 2018- May 2022*

Adjunct Professor *July 2019-May 2022*

Graduate Courses: Historical & Contemporary Issues in Special Education, Teaching Children with Low Incidence Disabilities, The Bilingual Exceptional Child

MONROE COLLEGE, Bronx, NY
Adjunct Professor *August 2019-December 2019*

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Undergraduate Course: Bilingual Curriculum Development

RESEARCH FUND CITY UNIVERSITY OF NEW YORK (RF CUNY)

Academic Advisor, Bilingual and TESOL Programs

October 2019-August 2022

CITY COLLEGE OF NEW YORK, New York, NY

Adjunct Professor

January 2017- May 2022

Graduate Courses: Introduction to the Teaching of Emergent Bilingual Students

with Disabilities; Into to Teaching English as a New Language in an Urban Environment; Research in Bilingual Education; Assessment of Multilingual Learners

Undergraduate Courses: Childhood Bilingual Education Seminar, Childhood edTPA Seminar, The School in American Society: Bilingual Education in the Urban School

MONTCLAIR STATE UNIVERSITY, New Jersey, NJ

February 2021-January 2022

Adjunct Professor

Undergraduate Courses: Language and Learning in Content Area Teaching

HUNTER COLLEGE, CUNY, New York, NY

Adjunct Professor

Graduate Courses: Teaching Culturally & Linguistically Diverse Students

January 2019-August 2022

with Special Needs, Foundations of Special Education, Bilingual Special Education Practicum, Assessment of Students with Disabilities

Teaching Assistant, Dignity for All Students Act Workshops (DASA)

September 2015-August 2017

P168X, DISTRICT 75, NYC DEPARTMENT OF EDUCATION, New York, NY

School-Based Instructional Coach

September 2016-August 2018

New York State Alternate Assessment Liaison

September 2015-August 2018

Model Teacher, Learning Partners Program

September 2014-June 2016

Special Education Teacher

September 2011-Sept 2016

NEW YORK CITY TEACHING FELLOWS, New York, NY

Onsite Selector

October 2016-May 2017

Training Academy Director, 231K, 811X

March 2015-August 2015 & March 2016-August 2016

Fellow Advisor, 231K

May 2014-August 2014

PEOPLE FOR THE AMERICAN WAY FOUNDATION:

YOUNG PEOPLE FOR, Washington, DC

Fellowship Trainer, Mentor, Alumni Board Member

August 2010-August 2015

Research Interests

- Emergent Bilingual Students with Disabilities
 - Multimodal Linguaging
 - Disability Studies in Education
 - Special Education & Bilingual Teacher Preparation
 - Culturally Sustaining Pedagogies
 - Translanguaging Pedagogies
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Honors and Awards

OUTSTANDING DISSERTATION AWARD: FIRST PLACE Bilingual Education Research Special Interest Group, American Educational Research Association	2023
OUTSTANDING DISSERTATION AWARD: HONORABLE MENTION Disability Studies in Education Special Interest Group, American Educational Research Association	2023
OUTSTANDING DISSERTATION AWARD: NOMINEE Steinhardt School of Culture, Education, and Human Development, New York University	2023
KAPPA DELTA PI HONOR SOCIETY New York University Chapter	2022
FACULTY FIRST LOOK FELLOW Steinhardt School of Culture, Education & Human Development, New York University	2022
DOCTORAL RESEARCH GRANT, Steinhardt School of Culture, Education & Human Development, New York University	Fall 2021
CHAMPION OF EQUITY GENDER AND TRANS JUSTICE AWARD, Office of Equity, Inclusion, and Belonging, New York University, New York, NY	2021
DEANS HONOR LIST, Pace University, New York, NY	2012-2013
AMERICORPS EDUCATION AWARD, Federal	2011-2012
CESAR CHAVEZ/CLARA HALE COMMITMENT TO COMMUNITY OUTREACH AWARD New York University, New York, NY	2011
JUNE SCHLESINGER KATZ RESEARCH SCHOLAR, New York University, New York, NY	2010-2011
COMMUNITY OUTREACH AWARD, Young People For, Washington, DC	2009

Publications

Nair, V., Khamis, R., Ali, S., Aveledo, F., Biedermann, B., Blake, O., Brea, M. R., Cheng, L., Chiou, H. S., Cruz, D., Cushing, I., de Diego-Lázaro, B., Eads, A., El Amin, M., Fabiano-Smith, L., Fagbemi, A. M., Gandhi, A. B., García, E. S., Hackett, A., Henner, J., Hsieh, L., Huang, T., Hussain, F. N., Hyter, Y. D., Imperial, R. A., Ito, N., Joseph, H., Kaščelan, D., Licata, G., Lin, C. C., MacLeod, A. A. N., Malik, M., Manalili, M. A. R., Matias, F. A., McMillen, S., Modayil, M., Mohamed, N., Mollaei, F., Monda, D., Moya-Galé, G., Munson, B., Nkomo, B., Padia, L., Perez, C., Privette, C., Risueño, R. J., Rodgers, L., Rodríguez-Guerra, M., Serratrice, L., Shannon, D. B., Soto-Boykin, X., Tan, G., Sun, L., Wylie, K., Yu, B., Yu, V., & Zisk, A. H. (2023). Accent modification as a raciolinguistic ideology: A commentary in response to Burda et al. (2022). *Journal of Critical Study of Communication and Disability* 1(1), 105-112. https://doi.org/10.48516/jcsd_2023vol1iss1.21

Stern, N., Padía, L., & Valle, J. (2023). Stories of dual isolation and confinement: disability under occupation in Palestine. *Spectator*.

Padía, L. (2023). Towards A Model of Reciprocal Carry-over: Learning from Communication Systems of Families of Nonspeaking Bilingual Children. *Language, Speech, and Hearing Services in Schools*.

Padia, L. (2022). Sólo tiene problemas de aprendizaje: Lessons learned from perceptions of disability and diagnosis in the Dominican Republic. In Colón, G & Alsace, T. (Eds.). *Bilingual Special Education for the 21st Century: A New Interface*.

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Padía, L., D'Andrea Martinez, P., Diaz-Johnston, A., Ghiso, M.P. (2022). *Testimonio & Latinx Race Life-Writing*. In Bailey, L. & Hinton, K. (Eds.) *Race and Life Writing*.

Riesen, T., Trainor, A., Traxler, R. E., **Padía, L. B.**, & Remund, C. (2021). Understanding Internships for Transition-Aged Students with Disabilities. *TEACHING Exceptional Children*

Padía, L. & Traxler, R. (2021). Traerás Tus Documentos (You Will Bring Your Documents): Navigating the Intersections of Disability and Citizenship Status in Special Education. In S.A. Annamma, B. Ferri, & D. Connor (Eds.), *Race Ethnicity & Education (REE) Special Issue*.

Trainor, A. A., & **Padía, L.** (In Press). Reciprocity. In B. B. Frey (Ed.), *Encyclopedia of research design* (2nd ed.). Thousand Oaks, CA: Sage.

D'Andrea Martínez, P., Diaz-Johnston, A., **Padía, L.**, & Ghiso, M. P. (2021). "I am more than just a box:" Latinidades for a pluralistic vision of culturally sustaining education. *Voices in Urban Education (VUE)*.

Padia, L. & Traxler, R. (2021). "We Don't Kiss in School": Policing Warmth, Disciplining Physicality, & Examining Consent of Latinx Students in U.S. Special Education Classrooms. In C. Figueroa & D. Saca-Hernandez (Eds.), *Dis/ability in the Americas: The Intersections of Education, Power, and Identity*. Macmillan.

Padía L. & Traxler R. E., (2020) "(Special) Education is Political; (Special) Education is Social Justice", *Journal of Critical Thought and Praxis* 10(1). doi: <https://doi.org/10.31274/jctp.11613>

Padía, L. (2020). Because That's What the Sign Says: Navigating the Boundaries of Compliance and Critical Thinking in Special Education. In S. Brand (Ed.), *Social Justice and Putting Theory Into Practice in Schools and Communities*. Providence, RI.

Additional Publications

Padía, L.B., Spriull, N., Martínez, P., & Cherng, S.H. (2020). *University Instruction in the Time of COVID-19: Reconceptualizing Participation*. Perspectives: Driving Equity and Access in Education, Metropolitan Center for Research on Equity and the Transformation of Schools. Steinhardt, New York University. <https://steinhardt.nyu.edu/metrocenter/perspectives>

Conference Presentations

Padía, L., Hadi-Tabassum, S., Smith, P., & Turner, C. (2023, June). Decolonizing Curriculum. The Teaching Professor Conference.

Padía, L. (2023, April). Linguaging Beyond Borders: Transnational Bilingual Nonspeaking Children and Their Families. Transborder DisCrit Symposium. American Educational Research Association Annual Conference.

Padía, L. (2023, April). Intersectionality in Teacher Education. Division K Vice Presidential Session. American Educational Research Association.

Stern, N., **Padía, L.**, & Valle, J. (2023, April). Defying Discourses of Inaccessibility: Disabled Palestinian Narratives in Disability Studies in Education. Investigating Intersectional Oppression and Pathways of Resistance. Paper Session. American Educational Research Association Annual Conference.

Padía, L. (2023). NYSABE (Cancelled due to illness)

Padía, L., D'Andrea Martinez, P., Diaz, A., Ghiso, M.P. (2022, April). Imagining Racial Dimensions of Life Writing Through Diverse Methodologies. Virtual Poster Presentation. American Educational Research Association Annual Conference. Virtual.

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Padía, L. (2022, April). Bilingual Special Education As Social Justice, Invited Panelist. Moderated by Colón, G. Reclaiming Social Justice in Bilingual Education for Multilingual Learners. New York State Association for Bilingual Education (NYSABE) Annual Conference. Virtual.

Padía, L., Romano, L. (2021, April). Supporting Student Agency: Transition & College Planning for Multilingual Students with IEPs. New York State Association of Bilingual Educators (NYSABE) Annual Conference. Virtual.

Padía, L. & Traxler, R. (2021, April). Dis/Ability in the Americas: The Intersections of Education, Power and Identity. AERA 2021. Virtual.

Padía, L.B. & Trainor, A. (2021, March). Latinx with Disabilities: Supporting Students' Transition to College. *Prepárate 2021: Educating Latinos for the Future of America*. College Board 2021. Virtual.

Padía, L., Woodley, H. & Trainor, A. (2020, March). Supporting Student Agency: Transition & College Planning for Multilingual Students with IEPs. New York State Association of Bilingual Educators (NYSABE) Annual Conference. White Plains, NY. RESCHEDULED DUE TO COVID-19.

Padía, L. & Traxler, R. (2020, March). Besitos are not a Metaphor: Reimagining Physicality in Predominantly Latinx Special Education Classrooms. *Disability is not a metaphor: CUNY Disability Conference*. New York, NY. RESCHEDULED DUE TO COVID-19.

Newman, L., Trainor, A., **Padía, L.,** Traxler, R. (2020, February). Parent Involvement in the Education of Secondary School English Learners With Disabilities. *Council for Exception Children Annual Conference*. Portland, OR.

Padía, L., Trainor, A., Newman, L., Traxler, R. (2020, February). Imagining Una Buena Vida: Social and Cultural Capital of High School English Learners with IEPs. *Council for Exception Children..* Portland, OR.

Newman, L., Trainor, A., Traxler, R., & **Padía, L.** (2019, October). National Picture of School Engagement of Secondary School English Learners with Disabilities. *Division on Career Development and Transition International Conference 2019*. Seattle, WA.

Trainor, A., Newman, L., Traxler, R., & **Padía, L.** (2019, October). Pathways and Experiences to Postsecondary Education of English Learner Students with Disabilities. *Division on Career Development and Transition International Conference 2019*. Seattle, WA.

Padía, L. (2019, July). Centering (dis)ability in Culturally Sustaining Pedagogies. *Free Minds Free People Annual Conference, Education for Liberation Network*. Minneapolis, MN.

Padía, L., Woodley, H., Deschene, N. (2019, March). Supporting Multilingual Students with IEPs for Life After High School. *New York Association of Bilingual Educators (NYSABE) Annual Conference*. White Plains, NY.

Chodos, C. & **Padía, L.** (2015, March). Disrupting Justice Curriculums to Center Students with Disabilities. *New York Collective of Radical Eduators Annual Conference*. New York, NY.

Fiore, T., Fullerton, M., **Padía, L.,** & Schwartz, K. (2016, June) Inter-school collaboration on best pedagogical practices to support the growth of 3 NYC public schools. *NYC DOE Learning Partners Program Summative Conference*. New York, NY.

Invited Talks

Padía, L. (2023, May). Raciolinguistic Justice in Early Childhood Teacher Education: A Scholar's Journey. Disability Justice Scholars Collective, University of Washington. Virtual.

Padía, L. (2022, March). Communicative Partnerships in Special Education. Presentation made at New York University, Student Teaching Seminar. Professor Robin Harvey. New York, NY.

Padía, L. (2022, March). Intersections of Bilingual Education and Special Education in Urban Schooling. Presentation made at New York University, Intro to Urban Education. Professor Pamela D'Andrea Martínez. New York, NY.

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Padía, L. (2020, February). Panel Member: Practitioner Panel. *New York University Steinhardt CLD Affinity Group Symposium: Building Bridges for Diverse Learners: Cross-disciplinary Collaboration & Language Differences, Disabilities, and Disorders in Schools*. New York, NY.

Padía, L. (2019, November). Guest Lecturer, AAC and Communication Devices as an Issue of Justice. Presentation made at the University of Northern Iowa, SPED 4150/SPED 5150: Introduction to Special Education: Special Education Law, Assistive Technology and Advocacy. Sections 01 and 01 Fall 2019 (undergraduate and graduate course), Cedar Falls, Iowa.

Workshop Presentations

Padía, L., Hadi-Tabassum, S. (2023). Literacy Instruction Professional Development. Haugan Elementary School, Chicago Public Schools.

Padía, L., Hadi-Tabassum, S., Smith, P., & Turner, C.R. (2022, November). *The Decolonization of Research* [Webinar]. Center for Transnational and Multilingual Education, Georgia State University.
https://zoom.us/rec/share/Lb_tob2Y9vzkYO4Q7qWO5yf3gDXWss2Xqu0ANX5EW99-Y--GijBkelYrrulM2sBm.SvRqQXpL017O1cmE

Brea, M., Harvey, R., **Padía, L.**, Ebsworth, M., & Woodley, H. (2021, July). Culturally Responsive Literacy Instruction for Emerging Multilingual Preschoolers With and Without Dis/Abilities. Professional Development for Teachers. Lenox Hill. New York, NY. Virtual.

Padía, L. & Woodley, H. (2020, February). Equity & Social Justice in New York City Classrooms. *New York University Steinhardt Career Week 2020*. New York, NY.

Padía, L. (2019, November). Guest Lecturer, Critical Perspectives on AAC Devices in Special Education Classrooms. Presentation made at the University of Northern Iowa, SPED 4150/SPED 5150: Introduction to Special Education: Special Education Law, Assistive Technology and Advocacy. Sections 01 and 01 Fall 2019 (undergraduate and graduate course), Cedar Falls, Iowa.

Padía, L. (2019, June) Reimagining Disability in the Classroom. *Monroe College, School of Education*. Bronx, NY.

Padía, L. (2019, March) Supporting Students with “Challenging” Behaviors. *Monroe College, School of Education*. Bronx, NY.

Padía, L. (2019, March) Supporting Students with Autism in the Classroom. *Monroe College, School of Education*. Bronx, NY.

Padía, L. (2018, June) Understanding Manifestations of Disability: How to differentiate instruction to support success for all learners. *P168X, New York City Department of Education*. New York, NY.

Padía, L. (2017, November) Providing Targeted Feedback to Students: IEP period best practices. *P168X, New York City Department of Education*. New York, NY.

Fiore, T. & **Padía, L.** (2017, September) Individualized Education Plan (IEP) Rotations: How to collect data on a daily basis without losing your mind. *P168X, New York City Department of Education*. New York, NY.

Padía, L. (2017, September) SMILE: Structured Methods in Language Education. *P168X, New York City Department of Education*. New York, NY.

Padía, L. (2017, September) Guided Reading: Making Fountas & Pinnell levels meaningful in classroom reading instruction. *P168X, New York City Department of Education*. New York, NY.

Padía, L. (2016, October) Social-Emotional Learning in the District 75 Classroom. *P168X, New York City Department of Education*. New York, NY.

Padía, L. (2016, September) Objective-Writing for Success: How to write an objective that is meaningful and attainable for our students. *P168X, New York City Department of Education*. New York, NY.

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Padia, L. (2016, September) Positive Behavior Intervention Systems for Alternate Assessment Students. *P168X, New York City Department of Education*. New York, NY.

Padia, L. (2016, September) Prompt Hierarchy: How to prompt students with supports they need to move them towards independence. *P168X, New York City Department of Education*. New York, NY.

Padia, L. (2016, June) Understanding Autism: Supporting our students on the Autism Spectrum. *P168X, New York City Department of Education*. New York, NY.

Fiore, T. & **Padia, L.** (2016, June) Intervisitations: Peer feedback and collaboration. *P168X, New York City Department of Education*. New York, NY.

Padia, L., Polonia, Y. (2015, September) Collaborative Teaching: Transforming the classroom into a communal learning experience. *P168X, New York City Department of Education*. New York, NY.

Fiore, T. & **Padia, L.** (2015, June) Data Collection & You. *P168X, New York City Department of Education*. New York, NY.

Fiore, T. & **Padia, L.** (2014, September) Unit-Mapping: How to write a unit that incorporates students' IEP goals and incorporates academic rigor. *P168X, New York City Department of Education*. New York, NY.

Memberships and Professional Affiliations

Program Co-Chair (202302924). Section 7, Teacher Education, Division K, American Educational Research Association Conference.

Program Co-Chair (2022-2023). Emancipatory Movements in Teacher Education, Division K, American Educational Research Association Conference.

Padia, L. (2022, December). Invited Attendee, Spencer Foundation Funded Conference: *Envisioning an Interdisciplinary Future for Special Education and Gifted Racial Equity Research*. City University of New York Hunter College's Roosevelt House Public Policy Institute.

Padia, L. (2022, September.) Invited Attendee, Equity in Early Childhood Education. Spencer Foundation. Chicago, IL. Erikson Institute.

Equity & Excellence in Education Journal, Peer Reviewer

Association of Mexican American Educators Journal, Peer Reviewer

Ruth Bader Ginsburg Womxn and Work Taskforce, Office of Inclusion, Equity & Belonging, New York University

Exceptionality Journal, Taylor & Francis, Peer Reviewer

Free Minds Free People, Education for Liberation Network, Documentation & Evaluation Committee Member

Disability Studies in Education Special Interest Group, American Educational Research Association, Member

CUNY New York State Initiative on Emergent Bilinguals, Contributing Reader

New York University, Qualitative Inquiry Affinity Group Member

New York University, Culturally & Linguistically Diverse Learners Affinity Group Member

Young People For Fellowship Program, Alumni Organization Member

Languages

ENGLISH, Native-Speaker

SPANISH, Fluent Speaker

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HEBREW, Beginning Reader

AMERICAN SIGN LANGUAGE, Beginning Signer

References available upon request