# **OLIVIA GARBER, M.S. CCC-SLP**

### **SUMMARY**

Compassionate and enthusiastic Speech Language Pathologist with expertise in a variety of developmental disorders. Certified DIR/Floortime provider and training leader who enjoys collaborating with other clinicians to best understand the whole child and family unit. Professional passions include social-pragmatic language disorders, impact of mental health on language development and parent education.

#### **EXPERIENCE**

## Chatterbox Speech Therapy

Owner, Pediatric Speech-Language Pathologist I June 2020 – Present

- Provide individual therapy to children (Birth-21 years) in home and clinic settings
  - Experience with a variety of populations, including Autism Spectrum disorders, Selective Mutism, language disorders, language processing deficits, articulation/phonology disorders, stuttering, pragmatic language deficits, global delays, and learning disabilities.
  - Collaborate with multiple disciplines, including Occupational Therapists, Psychologists, Neuropsychologists, Developmental Therapists, Reading Specialists, and Executive Functioning coaches.
  - Advocate for families within the school setting by participating in IEP meetings, providing school
    observations and collaborating with educators and special education teams to provide supports
    within the classroom.
  - Engage in parent coaching and providing services through Early Intervention
- Facilitate peer interactions within small parent/child playgroups
  - Engage children and parents in developmentally appropriate, meaningful activities to support foundational language skills and promote play and pragmatic language skills.

### Express Yourself Therapy

Clinical Director Of EYT-Chicago, Pediatric Speech-Language Pathologist I Jan 2013- August 2020

- Provided individual and group therapy to children (Birth-21 years) in clinical setting
  - Experience with a variety of populations, including Autism Spectrum disorders, language disorders, language processing deficits, articulation/phonology disorders, feeding disorders, stuttering, pragmatic language deficits, and learning disabilities.
  - Collaborated with multiple disciplines, including Occupational Therapists, Psychologists, Neuropsychologists, Developmental Therapists, Reading Specialists, and Executive Functioning coaches.
  - Advocate for families within the school setting by participating in IEP meetings, providing school
    observations and collaborating with educators and special education teams to provide supports
    within the classroom.
- Manage daily activities and staff of EYT-Chicago clinic
  - Ensure EYT practices and protocols are consistent across locations
  - Manage caseloads and provide guidance for clinic staff. Mentor Graduate and CFY students.

#### Julie Herr and Associates

One-on-One Aide I June 2011-June 2012

- Provided one-on-one support to children with developmental disabilities during summer camp.
- Facilitated peer interactions and engaged children in developmentally appropriate, meaningful activities to promote regulation, engagement, and learning.
- Participated in social skills groups for boys ages 6-8 years throughout the school year to facilitate robust peer interactions and improve pragmatic language skills.

## North Shore Audio-Vestibular Lab

Audiology Technician, Office Manager I June 2008-June 2011

- Provided repair and technological support to patients with hearing loss.
- Answered phones, checked patients in and out, scheduling. Triaged patients upon arrival of their appointments.

## **EDUCATION**

Infant Mental Health Graduate Certification - September 2020

Erikson Institute – Chicago, IL

Masters of Science in Communication Sciences and Disorders | Dec 2013

Nova Southeastern University – Fort Lauderdale, FL

Bachelor of Arts in Speech and Hearing Sciences I May 2007

Indiana University - Bloomington, Indiana

### **CERTIFICATIONS**

- Certificate of Clinical Competence ASHA
- Expert DIR/Floortime Provider ICDL
- Training Leader for DIR 201 ICDL
- PROMPT provider