

**Missi Jacobson, Ph.D.**

**Adjunct Faculty  
STEM in Early Childhood; Child Development**

**EDUCATION**

- Loyola University Chicago (Erikson Institute), Chicago, IL** 2023  
Ph.D., Child Development  
Dissertation: *Peer Culture of Block Play in an Early Childhood Classroom*
- Washington University in St. Louis, St. Louis, MO** 2012  
MSW, Children, Youth, & Families  
Area of Specialization: Management
- University of Illinois Urbana-Champaign, Urbana, IL** 2010  
B.S., Human Development & Family Studies  
Area of Concentration: Child Development, Early Childhood Education

**AREAS OF SPECIALIZATION**

Early childhood education, child development, S.T.E.M. in early childhood, qualitative research, ethnography, qualitative research methods with children, video recorded data collection, young children's peer culture, block play, professional development facilitator, teacher education

**PROFESSIONAL EXPERIENCE**

- Adjunct Faculty** 05/2024- Present  
Erikson Institute, Chicago, IL
- Program Manager – Brain Breaks Study** 09/2022 – 05/2024  
Erikson Institute, Chicago, IL
- Academic Success Center – Writing Tutor** 07/2018 – 08/2023  
Erikson Institute, Chicago, IL
- Doctoral Research Assistant – Technology in Early Childhood** 08/2019 – 08/2020  
Erikson Institute, Chicago, IL
- Graduate Research Assistant – Early Math Collaborative** 08/2016 – 08/2023  
Erikson Institute, Chicago, IL
- Student Teacher Supervisor** 05/2019 – 08/2019  
University of Miami, Naperville, IL
- Teaching Assistant (Graduate School)** 09/2018 – 12/2018

Erikson Institute, Chicago, IL

**Early Childhood Education Lead Teacher**

08/2012 – 07/2016

JCC of Chicago, Skokie, IL

**Assistant Teacher – Early Childhood**

10/2009 – 05/2010

Child Development Lab (University of Illinois), Urbana, IL

**PUBLICATIONS**

Jacobson, M. (2023). *Peer culture of block play in an early childhood classroom* (Publication No. 30524632) [Doctoral dissertation, Loyola University Chicago]. Proquest.

Lauricella, A., & Jacobson, M. (2022). Ipad in first grade classrooms: Teachers' intentions and the realities of use. *Computers and Education Open*, 3. <https://doi.org/10.1016/j.caeo.2022.100077>

**PRESENTATIONS**

**National**

Jacobson, M. (2023, March 24). *Peer culture in the block play area of an early childhood classroom: An ethnographic study* [Paper session]. Midwest Sociological Society Annual Meeting 2023, Minneapolis, MN, United States.

Jacobson, M. (2023, April 15). *Best buds, situationships, groups, and the pizza house: An ethnographic study of friendship in the block play area of an early childhood classroom* [Conference session]. Chicago Ethnography Conference 2023, Chicago, IL, United States.

**Invited Talks and Workshops**

Jacobson, M. & Ferguson, L. (2023, July 11). *Blocks Session, Day 1: Quantity* [Professional development session]. Meaning Making in Early Mathematics Education: Erikson Summer Learning Institute 2023, Chicago, IL, United States.

Jacobson, M. & Ferguson, L. (2023, July 12). *Blocks Session, Day 2: Spatial Reasoning* [Professional development session]. Meaning Making in Early Mathematics Education: Erikson Summer Learning Institute 2023, Chicago, IL, United States.

Jacobson, M. & Ferguson, L. (2023, July 13). *Blocks Session, Day 3: Shape* [Professional development session]. Meaning Making in Early Mathematics Education: Erikson Summer Learning Institute 2023, Chicago, IL, United States.

**UNIVERSITY COURSES TAUGHT**

**GRADUATE:**

**Erikson Institute:**

T441 Inclusive & Culturally Sustaining Early Childhood Approaches, Practices, and Learning Environments

Summer 2024

Social Emotional Development 1 (Student Teacher)

Fall 2018

**PROFESSIONAL MEMBERSHIPS**

Midwest Sociological Society

Society of Children's Book Writers and Illustrators