

Jessica Miguel

Education

- Jun. 2023 **University of California San Diego**
Ph.D. in Education
Dissertation Title: *Perceptions and Practices: Parent Educational Engagement of Mexican Heritage Families Rearing Autistic Children*
Chair: Shana R. Cohen, PhD
- Dec. 2015 **California State University, Fresno**
M.A. in Education, Multilingual Multicultural Education Option
Masters Project: *Language Learning in the Third Space: Special Education Students in Dual Language Immersion*
- Jun. 2010 **University of California, Los Angeles**
B.A. International Development Studies
Minor Global Studies

Research and Teaching Interests

Early Childhood Education, Spanish Speaking Populations, Autism Spectrum Disorder, Special Education, Parental Engagement, Latinx, Mexican Heritage and Immigrant Families, Bilingualism, Qualitative and Mixed Methods

Publications

- 2024 Bromer, J., **Miguel, J.**, Zhang, S., Place, A., & Porter, T. Promising practices for high-quality home-based child care networks: Supporting providers as equal partners, Brief 1. *The Building Comprehensive Networks Initiative*. Home Grown and Erikson Institute.
- 2024 Porter, T., **Miguel, J.**, Zhang, S., & Bromer, J. Promising practices for high-quality home-based child care networks: Economic well-being for providers and networks, Brief 2. *The Building Comprehensive Networks Initiative*. Home Grown and Erikson Institute.
- 2024 *Cohen, S., Wishard Guerra, A., **Miguel, J.**, Bottema-Beutel, K., & Oliveira, G. Hablando at home: Examining the interactional resources of a bilingual autistic child. *Journal of Child Language*, 1-23. doi: 10.1017/S0305000923000600
- 2023 *Huerta, T. & **Miguel, J.** Against all odds: Multilingual multicultural educators for the 21st century. *Journal of Latinos and Education*. doi: 10.1080/15348431.2022.2153848

* Denotes peer review process.

- 2022 *Cohen, S. R., Wishard Guerra, A., Molgaard, M. R., & **Miguel, J.** Social class and emotional well-being: Lessons from a daily diary study of families engaged in virtual elementary school during COVID-19. *AERA Open*. doi: 10.1177/23328584221095854
- 2022 *Cohen, S.R., **Miguel, J.**, & Trejos, J. ASD diagnosis and treatment experiences among Mexican heritage families. *Journal of Autism & Developmental Disorders*. doi: 10.1007/s10803-022-05512-3
- 2021 Arvey, S., Gluckman, M., Gates, Z., **Miguel, J.**, Olvera Cádiz, P., Thornton, A. Barreras al acceso y continuidad de la educación para solicitantes de asilo centroamericanos en México. Centro de Investigación y Docencia Económicas (CIDE) – Programa Interdisciplinario en Estudios Migratorios (CIDE-MIG)
- 2020 *Bottema-Beutel, K., Oliveira, G., Cohen, S.R. and **Miguel, J.** Question–response- evaluation sequences in the home interactions of a bilingual child with autism spectrum disorder. *International Journal of Language & Communication Disorders*. doi: 10.1111/1460-6984.12513
- 2020 *Castillo, A., Cohen, S.R., **Miguel, J.**, & Warstadt, M. Short report: Perceptions of causes and common beliefs of autism spectrum disorder in the U.S. *Research in Autism Spectrum Disorders*, 70, p.1010472. doi: 10.1016/j.rasd.2019.101472
- 2019 *Cohen, S.R., **Miguel, J.**, & Wishard Guerra, A. Child-rearing routines among Mexican heritage children with autism spectrum disorder. *Autism*. doi: 10.1177/1362361319849244
- 2018 *Cohen, S.R., & **Miguel, J.** Amor and social stigma: ASD beliefs among immigrant Mexican parents. *Journal of autism and developmental disorders*, 1-15. doi: 10.1007/s10803-017-3457-x

Works in Progress

- Forthcoming **Miguel, J.**, Bromer, J., & Zhang, S. (2024). Promising practices for high-quality home-based child care networks: Supporting equity efforts for providers and families, Brief 3. *The Building Comprehensive Networks Initiative*. Home Grown and Erikson Institute.
- Forthcoming Bromer, J., Ragonese-Barnes, M., **Miguel, J.**, Zhang, S., & Melvin, S. (2024). Quality for children, families, and providers in nontraditional hour child care: A literature review and conceptual framework. *Illinois Nontraditional-Hour Child Care Study (INCCS)*.

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Scholarships and Awards

- 2016 – 2022 **Scholarships and Awards, University of California, San Diego**
 Diversity Award, International Society for Autism Research, 2022
 Summer Graduate Teaching Scholar, Summer 2021
 UC President’s HSI-DDI Pre-Professoriate Fellowship, SY 20’-21’
 Chancellor’s Interdisciplinary Collaboratories Fellowship, SY 20’-21’
 San Diego Fellowship, 2016 – 2020
 Summer Research Fellowship, Summer 2019 & 2018
 Diversity Award, International Society for Autism Research, 2019
 John G. Borowski Diversity Travel Award, Gatlinburg, 2019
- 2015 - 2016 **Scholarships and Awards, California State University, Fresno**
 Graduate Opportunity Fellowship, Summer 2016
 University Graduate Medalist (*sole recipient of honor*), June 2016
 Deans’ Graduate Medalist (*sole recipient of honor*), Spring 2016
 Kia Motors America, Inc. Scholarship, Fall 2015
 Dr. Berta Gonzales Scholarship, Fall 2015
 Linda Carol Miller Memorial Scholarship, Fall 2015

University Teaching Experience

- 2021 - 2022 **Instructor of Record, University of California, San Diego**
 EDS 110R. Early Learning Environments for Diverse Learners
 EDS 118. Adolescent Development and Education
 EDS 164R. Early Childhood Education Policy
 EDS 111. Child, Family, and Community Partnerships with School
- 2020 **Co-Facilitator, Future of Work**
 Workforce and Professional Development for Autistic Adults
- 2019 - 2020 **Teaching Assistant, University of California, San Diego**
 EDS 111. Child Family and Community Partnerships with Schools
 EDS 110R. Early Learning Environments for Diverse Learners
 EDS 110R. Early Learning Environments for Diverse Learners

Broader Teaching Experience

- 2020 - 2023 **Bilingual Facilitator, Parent Education**
Success Together - Fresno, CA
- 2018 – 2020 **Bilingual Lead Instructor, Parent Education**
Ready to Learn, Valley PBS - Fresno, CA
- 2013 – 2015 **Instructional Assistant- Special Education**
Clovis Unified School District - Clovis, CA
- 2013 **Long Term Substitute, First Grade**
Coalinga-Huron Joint Unified School District – Coalinga, CA
- 2010 – 2012 **Peace Corps, Teacher of English Fluency**
San Jose National High School - Bohol, Philippines
- 2007 - 2010 **Bilingual Teaching Assistant**
UCLA Lab School – Los Angeles, CA

Research Experience

- 2023 **Postdoctoral Research Fellow, Erikson Institute**
Herr Research Center
Building Home-Based Child Care Networks: Research & Resources for the Field
Home-Based Child Care Supply and Quality Project
Supply, Quality, and Sustainability of Nontraditional Hour Childcare: An Equity-Focused Policy-Research Partnership for Illinois (NTH CC)
- 2016 - 2023 **Graduate Student Researcher, University of California, San Diego**
Families and ASD in Sociocultural Environments Research Lab (F.A.S.E)
Improving Odds
Neurodiversity in Tech
- 2018-2017 **Graduate Student Researcher, University of California, San Diego**
Fallbrook Early Education Initiative, Early Care and Education in Rural Communities
- 2016 - 2017 **Graduate Student Researcher, University of California, San Diego**
UC Links, Little (TACKLE) Technology and Cultural Kumeyaay Literacy Education
- 2020 – 2021 **Researcher, REDEM**
Documentation & Analysis of Immigration Enforcement Policies for Asylum Seekers
- 2019 - 2020 **Research Consultant, COHERE**

Preschool through Elementary School Math Coherence
 2015 - 2020 **Graduate Student Researcher, California State University, Fresno**
 Qualitative Project Multilingual Multicultural Education, 2020 - 2015
 Examining Latina Student Mothers, 2015

Conference Presentations

- 2024 Bromer, J., Ragonese-Barnes, M., **Miguel, J.**, Zhang, S., & Melvin, S. *Understanding quality in nontraditional-hour child care for children, families, and providers: A literature review and conceptual framework.* National Research Conference on Early Childhood. Arlington, VA.
- 2024 Bromer, J., **Miguel, J.**, Zhang, S., Porter, T., & Ragonese-Barnes, M. *Shifting the paradigm: Research on including educators as equal partners in home-based child care networks.* National Research Conference on Early Childhood. Arlington, VA.
- 2023 *Miguel, J. *Cuando ves punto respira: Literacy practices in autistic children's homes.* Gatlinburg Conference. Kansas City, MO.
- 2022 *Cohen, S.R. & **Miguel, J.** *Language Interactions Among Bilingual Families and Their Autistic Children.* International Society for Autism Research. Austin, TX.
- 2020 *Miguel, J. *Latino Communities, ASD, & Parental Engagement: A Systematic Review of Literature.* International Society for Autism Research. Seattle, WA.
- 2020 *Cohen, S.R., Miguel, J., Wishard Guerra, A. *Bilingual language practices of Mexican heritage families with ASD.* International Society for Autism Research. Seattle, WA.
- 2020 *Miguel, J., Huerta, T. *Creating Change in the Central Valley: Examining One Master's Program's Impact on Diverse Communities.* American Educational Research Conference. San Francisco, CA.
- 2020 *Miguel, J., Cohen, S.R. *Engaged Parents: Academic Engagement among Mexican Heritage Families with Autism.* Gatlinburg Conference. San Diego, CA.
- 2019 *Cohen, S.R., Miguel, J., Bottema-Beutel, K., Oliveira, G., & Osoria, R. *Bringing school home: Understanding the interactional resources of a bilingual child with ASD.* International Society for Autism Research. Montreal, CDN.
- 2019 *Bottema-Beutel, K., Oliveira, G., Cohen, S.R., & Miguel, J. *Question-Response-Evaluation sequences in the home interactions of a bilingual*

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- child with autism spectrum disorder*. International Society for Autism Research. Montreal, CDN.
- 2019 *Miguel, J., & Gluckman, M. *Dreaming big: Honduran educator's perceived challenges and resilience*. Comparative and International Education Society. San Francisco, CA.
- 2019 *Canela, J.T., Miguel, J., & Cohen, S.R. *ASD diagnosis to intervention: The process for immigrant Mexican-heritage mothers*. American Educational Research Association. Toronto, CDN.
- 2019 Miguel, J., Cohen, S.R., & Osoria, R. *Autism and conversation analysis: The code-switching practices of one Mexican-heritage family*. UC SPEDDR. Davis, CA.
- 2018 *Cohen, S. & Miguel, J. *Childrearing Routines: Mexican Immigrant Mothers and their Children with ASD*. American Educational Research Association. New York, NY.
- 2018 *Garcia, K. A., Miguel, J., Stephens, R., Warstadt, M., & Clarke, S. *Exploring Teachers' Attention and Mindset in Science Argumentation Discussions*. American Educational Research Association. New York, NY.
- 2018 *Miguel, J. *Beliefs Inform Practice: Different Perspectives on ASD Interventions*. Gatlinburg Conference. San Diego, CA.
- 2017 *Cohen, S., Miguel, J., Shaner, M. *Luchando Por Ellos: Understanding Beliefs about ASD for First Generation, Mexican Parents*. International Meeting for Autism Research. San Francisco, CA.
- 2017 *Miguel, J. *Creating Alternatives Spaces: Language Development in Young, Emergent Bilingual Children with Special Needs*. American Educational Research Association. San Antonio, TX.
- 2016 Miguel, J. *Learning Language while Special Needs: Toddlers in Dual Language Immersion*. California Association for Bilingual Education. San Francisco, CA.

Service

- 2023 Symposium Co-Organizer, *Perceptions and practices among bilingual, Latinx, families rearing children with intellectual and developmental disabilities*, Gatlinburg Conference
- 2017 – 2022 Co-Chair and Member, Doctoral Student Advisory Council- Center for Research on Special Education, Disabilities, and Developmental Risk
- 2022 - 2021 Cohort Representative, Department of Education Studies

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- 2021 Co-Presenter, *Culturally Diverse Families and Disability: Transforming Cultural Strengths into Tangible Tools*, Kaiser Oakland/Richmond Pediatric Ground Rounds
- 2021 Submission Reviewer, Special and Inclusive Education & Bilingual Education Research SIG- American Educational Research Association
- 2017 Faculty Search Committee, Department of Education Studies
- 2014 - 2016 Graduate Program Assistant, Multilingual Multicultural Education

Mentorship

- 2020 Femtorship Program Mentor, Emerging Latina Researchers
- 2020 Iota Mentorship Program Mentor, Lambda Theta Nu Sorority Inc
- 2020 ‘Una Cena Entre Colegas’ Speaker, Multilingual Multicultural Education Master’s in Education Program
- 2019 - 2020 PUENTE Mentor, College of the Sequoias

Professional Development

- 2022 Certificate of Attendance, ADOS-2 Clinical Training
- 2021 San Diego Leadership Education in Neurodevelopmental and Related Disabilities (LEND), Medium Term Trainee
- 2021 Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students. Latino Research Institute, The University of Texas at Austin.
- 2020 Introduction to College Teaching Participant
- 2021 Discover the Law- Certificate of Special Recognition

Affiliations/Memberships

- 2024 – 2018 International Society for Autism Research (INSAR)
- 2024 – 2016 American Educational Research Association (AERA) *Division G- Social Context of Education; Special Interest Groups: Special and Inclusive Education Research & Latina/o/x Research Issues*
- 2022 – 2017 University of California, Center for Research on Special Education, Disabilities, and Developmental Risk (UCSPEDDR)