

Marisa Schlieber, Ph.D.

EDUCATION

Ph.D. Educational Psychology, Applied Cognition and Development University of Georgia	2013
M.A. Educational Psychology, Applied Cognition and Development University of Georgia	2011
B.A. Psychology Gettysburg College	2009

PROFESSIONAL EXPERIENCE

Associate Director of Home-Based Child Care Research Herr Research Center Erikson Institute	2024 - present
Assistant Research Professor Herr Research Center Erikson Institute	2024-present
Senior Research and Policy Associate Center for the Study of Child Care Employment Institute for Research on Labor and Employment University of California, Berkeley	2021- 2024
Research and Policy Associate Center for the Study of Child Care Employment Institute for Research on Labor and Employment University of California, Berkeley	2017-2021
Assistant Professor Department of Psychology College of Humanities & Social Sciences Southern Utah University	2014-2017
Instructor Department of Educational Psychology College of Education University of Georgia	2011-2013

JOURNAL ARTICLES (PEER REVIEWED)

Schlieber, M., Valencia-López, E., Copeman Petig, A., & Pufall Jones, E. (manuscript under review). “We need support...in order to keep going: The association between early educators’ work environments and career intentions”. *Early Childhood Research Quarterly*.

Schlieber, M., Adejumo, T., Knight, J., Valencia-López, E., and Pufall Jones, E. (2023). “...Because we do so together”: A mixed-methods analysis of assistant teacher’s work environment, conditions, and teamwork experiences. *International Journal of Child Care and Education Policy*, 17(19), 1-18. <https://doi.org/10.1186/s40723-023-00123-6>

Schlieber, M. & Han, J. (2021). The role of sleep in young children’s development and research-based strategies for promoting healthy sleep: A review. *Journal of Genetic Psychology*. <https://doi.org/10.1080/00221325.2021.1908218>

Belle, D., Tartarilla, A., Wapman, M., **Schlieber, M.**, & Mercurio, A. (2021). “I can’t operate, that boy is my son!”: Gender schemas and a classic riddle. *Sex Roles*. <https://doi.org/10.1007/s11199-020-01211-4>

Schlieber, M. & Han, J. (2018). The sleeping patterns of Head Start children and the influence on developmental outcomes. *Child: Care, Health & Development*, 44(3), 462-469. <https://doi.org/10.1111/cch.12522>

Han, J., **Schlieber, M.**, & Gregory, B. (2017). Unique associations of home and classroom environments with Head Start children’s code-related and oral language skills. *Journal of Education for Students Placed at Risk*, 22(4), 200-209. <https://doi.org/10.1080/10824669.2017.1347044>

Schlieber, M., & Neuharth-Pritchett, S. (2016). Sources of lead and steps to reduce lead exposure in homes, childcare, and early learning environments. *Childhood Education*, 92(3), 175-183. <https://doi.org/10.1080/00094056.2016.1180886>

RESEARCH REPORTS AND OTHER WRITTEN WORKS

McLean, C., Austin, L.J.E., Powell, A., Jaggi, S., Kim, Y., Knight, J., Muñoz, S., & **Schlieber, M.** (2024). Early Childhood Workforce Index – 2024. Center for the Study of Child Care Employment, University of California, Berkeley. <https://cscce.berkeley.edu/workforce-index-2024/>.

Schlieber, M., Copeman Petig, A., Valencia López, E., & Pufall Jones, E. (2023). Early Educator Voices in Florida: Flagler and Volusia Counties. Work Environment Conditions That Impact Early Educator Practice and Program Quality. Center for the Study of Child Care Employment, University of California, Berkeley.

Schlieber, M., Knight, J., Adejumo, T., Copeman Petig, A., Valencia López, E., & Pufall Jones, E. (2022). Early Educator Voices: Oregon. Work Environment Conditions That Impact Early Educator Practice and Program Quality. Center for the Study of Child Care Employment, University of California, Berkeley.

Schlieber, M. & Pufall Jones, E. (2023). *Early Educator Work Environments: Educators in Oregon Share Their Experiences*. Center for the Study of Child Care Employment, University of California, Berkeley.

Schlieber, M., Valencia López, E., Whitebook, M., & King, J. (2022). SEQUAL Australia: A study of exemplary early educators. Berkeley, CA: Center for the Study of Child Care Employment, University of California, Berkeley.

Schlieber, M., Austin, L.J.E, & Valencia López, E. (2020). Marin County center-based early care and education workforce study 2019. Berkeley, CA: Center for the Study of Child Care Employment, University of California, Berkeley.

Whitebook, M., **Schlieber, M.,** Austin, L.J.E., & Ryan, S. (2020). The development and validation of the Supportive Environmental Quality Underlying Adult Learning (SEQUAL) measure, Berkeley, CA: Center for the Study of Child Care Employment, University of California, Berkeley.

Schlieber, M. & McLean, C. (2020). Educator work environments are children's learning environments. Center for the Study of Child Care Employment, University of California, Berkeley.

Schlieber, M., Whitebook, M., Austin, L. Hankey, A., & Duke, M., (2019). Teachers' Voices: Work environments that impact teacher practices and program quality – Marin County. Berkeley, CA: Center for the Study of Child Care Employment, University of California, Berkeley.

Whitebook, M., **Schlieber, M.,** Hankey, A., Austin, L., & Phillips, G. (2018). Teachers' Voices: Work environments that impact teacher practices and program quality - New York. Berkeley, CA: Center for the Study of Child Care Employment, University of California, Berkeley.

Whitebook, M., **Schlieber, M.,** Hankey, A., Austin, L., & Phillips, G. (2018). Teachers' Voices: Work environments that impact teacher practices and program quality - Minnesota. Berkeley, CA: Center for the Study of Child Care Employment, University of California, Berkeley.

Whitebook, M., Hankey, A., **Schlieber, M.**, Austin, L., & Phillips, G. (2018). *Teachers' Voices: Work environments that impact teacher practices and program quality-* Miami Dade. Berkeley, CA: Center for the Study of Child Care Employment, University of California, Berkeley.

BOOK REVIEW

Schlieber, M. (2017, July). Review of *Continuity in children's worlds: Choices and consequences for early childhood settings*, by Melissa M. Jozwiak, Betsy Cahill, and Rachel Theilheimer. Teachers College Press, Columbia University, August 2017.

CONFERENCE PRESENTATIONS

Schlieber, M. & Powell, A. (2024, July). *Home-based educator data for policy and advocacy*. Workshop presentation at the annual National Association of Family Child Care (NAFCC) conference, St. Louis, MO.

Schlieber, M., Pufall Jones, E., & Copeman Petig, A. (2024, June). *Ask the educators: How does their work environment support program quality?* Paper presentation at the National Research Conference on Early Childhood (NRCEC) conference, Arlington, VA.

Schlieber, M., Pufall Jones, E., & Copeman Petig, A. (2024, June). *The work environments and well-being of family child care providers*. Poster presentation at the National Research Conference on Early Childhood (NRCEC) conference, Arlington, VA.

Schlieber, M., Knight, J., & Muruvi, W. (2023, December). *Centering educators expertise & experience: Using data to advance ECE policy*. Workshop presentation at the annual BUILD conference, Los Angeles, CA.

Schlieber, M., Adejumo, T., & Knight, J. (2023, April). *We are superheroes, but we are not invincible: Actionable policy solutions and recommendations for FCC work environments*. Workshop presentation at the annual ECE Workforce Convening, Chapel Hill, NC.

Schlieber, M., Adejumo, T., & Knight, J. (2023, March). *The working conditions and well-being of early educators during the COVID-19 pandemic*. Paper presented at the biennial meeting of the Society for Research on Child Development, Salt Lake City, UT.

Schlieber, M. (2022, June). *The well-being of early educators during COVID-19*. Paper presentation (moved to virtual poster presentation with COVID-19) at the National Research Conference on Early Childhood, Arlington, VA.)

Schlieber, M. (2022, May). *The status of the ECE workforce: Compensation, well-being, and the impact of COVID-19*. Presentation at the annual at the Early Care and Education Pathways to Success (ECEPTS) Conference, Ontario, CA.

Adejumo, T., & Schlieber, M. (2022, April). *Immigrants in the ECE workforce: Making the case for a supportive work environment*. Workshop presentation at the annual ECE Workforce Convening, Chapel Hill, NC.

Schlieber, M. (2020, December). *The status of the early education workforce*. Paper presentation (moved to virtual poster presentation with COVID-19) National Research Conference on Early Childhood, Arlington, VA.

Han, J. & Schlieber, M. (2020, December). *Predictors of preschoolers' practices and their associations with child learning outcomes*. Paper presentation (moved to virtual poster presentation with COVID-19) at the National Research Conference on Early Childhood, Arlington, VA.

Schlieber, M., & Austin, L.J.E. (December 2020). *Strengthening early educator practice and well-being through improved work environments and public policies*. Paper presentation (moved to virtual poster presentation with COVID-19) at the Work and Family Researchers Network, New York, NY.

Schlieber, M., & McLean, C. (2020, November). *Parity policies and teacher mobility in pre-k systems*. Paper presentation "Teacher turnover, teacher compensation, and pay parity: Building stability in the early childhood workforce." Association for Public Policy Analysis & Management.

Schlieber, M. (2020, September). *Innovative methods for measuring quality in early childhood education across settings*. Roundtable panel. Child Care and Early Education Policy Research Consortium (CCEEPRC): Washington, DC.

Schlieber, M. Hankey, A., & Philipp, G. (2020, February). *Supporting the whole teacher: How work environments impact teaching practice and program quality*. Topical breakout session at F5 CA Summit: 2020 Child Health, Education, and Care Summit, Irvine, CA.

Schlieber, M., Hankey, A., & Philip, G. (2019, June). *Work environments: Their impact on equity & practice among teaching staff and strategies for improvement*. Presentation at BUILD, New Orleans, LA.

Austin, L., McLean, C., Edwards, E., & Schlieber, M. (2019, June). *Making QRIS work for the workforce*. Pre-conference session at BUILD, New Orleans, LA.

Hankey, A., Schlieber, M., & Phillip, G., (2018, July). *The Whole Teacher: Understanding the impact of work environments on the teacher and strategies to support strengthened early learning systems*. Presentation at BUILD, San Diego, CA.

Whitebook, M., Schlieber, M., & Petig-Copeland, A. (2018, June). *Toward getting it right for the early care and education workforce: Looking back and looking forward*. Plenary Presentation at the National Research Conference on Early Childhood Education, Arlington, VA.

Han, J. & Schlieber, M. (2018, April). *A longitudinal path analysis of parent service use, parenting characteristics, and child outcomes among Early Head Start children and families*. Paper presented at the American Educational Research Association, New York, NY.

Belle, D., Tartarilla, A., & Schlieber, M. (2017, May). *Riddle me this: Gender schemas, cultural variation, and a classic riddle*. Poster presented at the American Psychological Society—Annual Meeting, Boston, MA.

Johnson, K., Bush, V., & Schlieber, M. (2017, April). *Implicit and explicit biases toward same-sex marriage within the classroom*. Poster presented at the Rocky Mountain Psychological Association, Salt Lake City Utah.

Schlieber, M., & Han, J. (2016, June). *The sleeping patterns of Head Start children and the influence on developmental outcomes*. Poster presented at The Administration for Children and Families' National Research Conference on Early Childhood, Washington D.C.

Han, J., Schlieber, M., & Gregory, B. (2016, April). *Associations among child, family, and center characteristics on language and literacy skills*. Paper presented at the American Educational Research Association, Washington D.C.

Schlieber, M., & Neuharth-Pritchett, S. (2014, June). *The influence of early lead exposure on Head Start children's academic outcome measures*. Poster presented at the National Head Start Research Conference, Washington, D.C.

Schlieber, M. (2014, April). *Get the basics: Brain development in young children and supportive environments*. Presentation at the Georgia Association for Young Children (GAYC) conference, Atlanta, GA.

Schlieber, M., & Neuharth-Pritchett, S. (2012, June). *The influence of early lead exposure on Head Start children's social skill development from preschool through third grade*. Poster presented at the National Head Start Research Conference, Washington, D.C.

Schlieber, M., & Neuharth-Pritchett, S. (2011, June). *Impact of the environmental neurotoxin, lead, on Head Start children's cognitive and social skill development*. Presentation at the Georgia Association for Young Children conference, Atlanta, GA.

Schlieber, M., & Steele, R., & Sherman, B. (2009, May). *How category-specific visual processing systems respond to photomosiaks*. Poster presentation at the Celebration Conference, Department of Psychology, Gettysburg College.

INVITED TALKS / PRESENTATIONS

Schlieber, M. (2022, February). *The status of the ECE workforce: recruitment and retention*. Early Intel meeting.

McLean, C. & Schlieber, M. (2109, September). *How state boards can cultivate a skilled, stable workforce in early education*. National Association of State Boards of Education (NASBE), webinar.

Schlieber, M., & Philipp, G. (2019, July). *Teachers' voices: Work environment conditions that impact teacher practice and program quality – Minnesota*. LearnTogetherMN meeting.

Schlieber, M. (2014, October). *Supporting young children's brain development in preschool environments. Presentation as part of teacher training on supporting young children's brain development and developmentally appropriate practices*. Southern Utah University, Head Start Preschool, Cedar City, UT.

COURSES TAUGHT

SOUTHERN UTAH UNIVERSITY

PADM 6570, Student Development in College (Online),

Undergraduate

PSY 1010, Introduction to Psychology

PSY 1110, Lifespan Development

PSY 2010, Psychology as a Science and Profession

PSY 3400, Experimental Analysis of Behavior

PSY 3405, Experimental Analysis of Behavior Lab

PSY 3210, Infant and Child Development

PSY 4330, Theories of Learning

PSY 4550, Drugs and Behavior

PSY 4950, Independent Research II

AT UNIVERSITY OF GEORGIA

Undergraduate

EPSY 2130, Exploring Learning and Teaching

AWARDS

SPOT award	2024
Southern Utah University Influencer Award	2017

SERVICE

Reviewer for Journal, College of Humanities & Social Services at SUU, 2014- 2017

Search Chair, Faculty Search Committee at Southern Utah University, 2017

College Curriculum Committee, Southern Utah University, 2014-2015

Department Curriculum Committee, Southern Utah University, 2014- 2015

Search Committee Member, Search Committee at Southern Utah University, 2015

First year Student Mentor, Southern Utah University, 2014-2015

Graduate Researchers in Educational Psychology, President, 2011-2012